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26 February 2014

Online at <https://mpra.ub.uni-muenchen.de/73745/>
MPRA Paper No. 73745, posted 17 Sep 2016 07:49 UTC

Nobody expects selfishness

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Abstract

Mechanisms supporting human ultra-cooperativeness are very much subject to debate. One psychological feature likely to be relevant is the formation of expectations, particularly about receiving cooperative or generous behavior from others. Without such expectations, social life will be seriously impeded and, in turn, expectations leading to satisfactory interactions can become norms and institutionalize cooperation. In this paper, we assess people's expectations of generosity in a series of controlled experiments using the dictator game. Despite differences in respective roles, involvement in the game, degree of social distance or variation of stakes, the results are conclusive: subjects seldom predict that dictators will behave selfishly (by choosing the Nash equilibrium action, namely giving nothing). The majority of subjects expect that dictators will choose the equal split. This implies that generous behavior is not only observed in the lab, but also expected by subjects. In addition, expectations are accurate, matching closely the donations observed and showing that as a society we have a good grasp of how we interact. Finally, correlation between expectations and actual behavior suggests that expectations can be an important ingredient of generous or cooperative behavior.

Words in text: **4428 words**

Keywords: generosity, expectations, cooperation, dictator game,

1 **1. Introduction**

2 Humans are one of the four pinnacles of social evolution along with colo-
 3 nial invertebrates, social insects and nonhuman mammals [1, 2]. Recent
 4 research points to psychological mechanisms, evolved to support our ultra-
 5 cooperative lifestyle, as the basis for human ultra-sociality [3, 4]. Prominent
 6 among such mechanisms is that interaction with others sets up expectations.
 7 Indeed, when facing others in a social context, we do not suppose that they
 8 will behave randomly, but rather we believe their actions will conform to our
 9 expectations for that context. In particular, expectations are deeply inter-
 10 twined with cooperative and generous behavior: Thus, we expect dedication
 11 and care (beyond the pure delivery of services), for instance, when we visit
 12 the doctor or when we ask for advice in a shop. Crucially, this is also true of
 13 people whom we meet for the first time: without this sort of *wishful thinking*,
 14 we would probably not travel abroad, since there is always a risk of getting
 15 sick or needing help in different ways among strangers. Expectations, in turn,
 16 grease the wheels of social integration, affecting not only our behavior and
 17 the emergence of social norms [5, 6] but also our level of happiness [7, 8, 9].
 18 Not surprisingly, expectations have been taken as a reference point in many
 19 behavioral models[10, 11, 12, 13, 14].

20 Expectations are also very important in many economic environments.
 21 They are, e.g., associated with herding behavior [15], decisions to trust in
 22 the investment game [16], strategic thinking [17, 18, 19], cooperation in so-
 23 cial dilemmas[20, 21], ultimatum bargaining [22] and many others. At the
 24 organizational level, employees' expectations might affect their decisions on
 25 giving up their current job or accepting a particular offer, as expectations
 26 about peers' performance influence their level of effort [23]. Expectations
 27 are indeed a well rooted concept in the setting of incomplete contracts, i.e.,
 28 contracts that for several reasons fail to specify investment levels properly,
 29 or other contingencies. These type of relations can only work if the parties
 30 trust in the other's performance [24]. On the other hand, a related question
 31 is the accuracy of expectations and whether or not we can rely on them to
 32 make many decisions that arise on a daily basis both in social and in eco-
 33 nomic contexts. However, in spite of the importance of these issues, little is
 34 known about people's expectations of being treated generously and how such
 35 expectations relate to actual generous behavior.

36 In this paper we aim to answering the above questions by means of a
37 comprehensive exploration of subjects' expectations about generosity. An
38 appropriate manner to study expectations in generosity is the dictator game
39 (DG for short), which has provided a large body experimental evidence on
40 altruistic behaviour in the lab during the last thirty years [25, 26]. The DG
41 is a simple one-shot game with two players: the first one (the dictator) is
42 invited to divide a specified amount between himself and the second player
43 (the recipient). The dictator may divide the pie in the manner he sees fit,
44 while the recipient is not permitted to make any claim to the money. The-
45 oretically, self-centered preferences predict that the dictator keeps all the
46 pie and the recipient receives nothing; hence, any positive donation can be
47 interpreted as proof of generosity. Contrary to the self-centered prediction,
48 Engel's meta-analysis [25] shows that a huge number of individuals do offer
49 nonzero, often sizeable portions of the pie to the recipient. On average, sub-
50 jects donate between 20-30% of the total pie with a non-trivial fraction of
51 subjects choosing an equal split. Interestingly, some authors argue that this
52 is indeed a lower bound for generosity given the absence of social context
53 within a lab experiment [29, 27, 28, 30, 26, 31].

54 Our specific goal here is to study if subjects expect this generous behav-
55 ior in one-shot interactions, i.e., excluding any possible reciprocity effects
56 [32, 33]. A detailed study of the DG implies the analysis of players expecta-
57 tions in the game. Previous papers have focused on the relationship between
58 the dictator's expectations and his own behavior [34, 35, 36] or the role of
59 gender in expectations [37]. In order to provide a truly general insight on
60 expectations of generosity, it is important to study as many relevant factors
61 as possible. Towards this goal, we have designed and carried out a set of
62 experiments in which subjects have to guess the donation that a dictator
63 has already given in a DG. We cover a wide range of conditions by varying
64 the degree of involvement, the social distance, the role of the guesser, the
65 possibility of hedging, the size of the stake or the location of the experi-
66 ment. Although these elements have been found to affect donations in a DG
67 [25, 26, 30, 31, 38, 27, 28, 29], there is yet no systematic investigation of how
68 they could possibly influence expectations about generosity.

69 Our research questions and their corresponding experimental conditions
70 are summarized in Table 1 (a full description of the corresponding experi-
71 mental setups is provided in the following section). In a nutshell, we elicit
72 subjects' expectations about the donation they expect from dictators tak-
73 ing part in the same experiment (implying self-interest in the outcome) with

74 the usual or higher stakes, the donations others are going to receive (lack
75 of involvement in the outcome), and the donations from absent dictators or
76 from dictators from a previous experiment (thus probing the effects of so-
77 cial distance between subjects). All choices are incentivized (subjects receive
78 monetary payments according to the accuracy of their predictions). To avoid
79 hedging, we consider a condition in which external observers do not receive
80 the dictator’s donation, but are paid a fixed amount and their guesses [39].
81 Finally, we also asked dictators to guess the donations of other dictators, and
82 hence there is possible influence of one’s own choice in the answer.

83 2. Materials and Methods

84 This section explains the different treatments used along this research, the
85 questions the study set out to answer in every treatment and the experimental
86 procedures followed in each stage. An English translation of the instructions
87 used in the experiments are included in the **Supplementary Material**. The
88 data comes from 205 subjects who made a total of 255 (incentivized) guesses
89 about the dictator’s donation (note that 50 subjects made two guesses as
90 they participated in conditions 1 and 2).

91 2.1. Conditions 1–2. Recipients in the lab guessing own and others’ dona- 92 tions.

93 A total of 100 subjects, all of them undergraduate students from fields
94 other than Economics and Business, reporting no previous experience in ex-
95 periments, participated in an experiment at the Laboratory for Research
96 in Experimental Economics (LINEEX), University of Valencia, in February
97 2013. The experiment was conducted using the z-Tree software [53]. Sub-
98 jects were randomly assigned to the role of dictator or recipient. Following
99 standard instructions, dictators were asked to make a division of the pie (10
100 Euros) in integer numbers. The instructions (read aloud by the instructor)
101 made subjects aware that keeping the whole pie was acceptable. Once the
102 dictators had reached their decision, the recipients ($n_1 = 50$) were privately
103 asked to guess the donation they were going to receive. A scoring rule with
104 monetary incentives motivated recipients to make accurate guesses: Subjects
105 were paid 5 Euros for correct answers, 1 Euro if they failed by just one unit,
106 and 0 otherwise. Guessing what one is going to receive constitutes Condi-
107 tion 1. Subjects were also asked to guess the behavior of *another* randomly
108 selected dictator in the room ($n_2 = 50$, Condition 2). The same scoring rule

109 was used to incentivize beliefs. Order effects were controlled for (i.e., half
110 of them first made the guesses for their own dictators). No order effect was
111 found; the distribution of guesses of those recipients who estimated the do-
112 nation of their dictator first is not different from those who estimated other
113 dictators first (Mann-Whitney U or the t-test, p-values > 0.183). At the
114 end one of the beliefs (Condition 1 or 2) randomly selected was paid out.
115 Recipients received this amount in addition to the donation of their matched
116 dictator (see final remarks). All participants received a show-up fee of 2
117 Euros. Subjects earned on average 8 Euros for the 30 minute session.

118 *2.2. Condition 3: Recipients in the field guessing own donations.*

119 This experiment was run at the Universidad Autonoma de Baja California
120 Sur (UABCS) at La Paz (Mexico) in 2006. This location was chosen for
121 two main reasons. First, to the best of our knowledge, no one had ever
122 run any experiments at that location; therefore the whole population was
123 completely inexperienced. Second, there was an interest in exploring the
124 effect of "high stakes" on expected generosity. Thus, the size of the surplus
125 to be divided (200 pesos ≈ 15 US\$, ≈ 14 Euros in 2006) was enough to
126 buy 25 beers at any canteen there at La Paz. This would have cost more
127 than \$50 in the US in 2006 (this amount more than triples the standard
128 pie of \$10 in the DG). A total of 56 students were recruited the week prior
129 to the experiment. On the day of the experiment, subjects waited in the
130 central plaza of the school near the auditorium. Twenty-eight subjects were
131 randomly selected as dictators ($n_3 = 28$), while the remaining subjects were
132 asked to wait for 15 minutes. Dictators received a package comprising a large
133 brown envelope with another smaller white envelope inside, containing ten
134 20-mexican peso bills (200 pesos) and experimental instructions. Instructions
135 stated that the money they wished to keep should be placed within the
136 small white envelope and then in their pockets. The money they wished to
137 donate to the recipients waiting outside had to remain in the big envelope.
138 When recipients were asked to come in, dictators left by the back door,
139 making communication among them impossible. Each recipient was seated 2
140 meters away from the place where their particular dictator had been seated
141 and left the big envelope. Recipients received the instructions that their
142 corresponding dictators had left. It was explained that these instructions
143 belonged to the previous participants and then read them aloud. Recipients
144 were informed that they would definitely receive the money in the envelope.
145 They could earn 80 additional pesos if they guessed correctly the number of

146 bills in the envelope, 20 pesos if they failed by just one unit, and 0 additional
147 pesos otherwise. Average earnings were 150 pesos (≈ 12 US\$, ≈ 10 Euros)
148 in this condition.

149 *2.3. Condition 4: Recipients in the lab paired with absent dictators.*

150 A total of 27 students at the University of Granada were recruited by
151 standard procedures in May 2008. When subjects arrived at the lab they
152 found the experimental instructions and envelopes containing the donations
153 of dictators of a previous experiment [55]. Again, subjects were asked to
154 guess the donation contained in the envelope using the same scoring rule as
155 in Conditions 1 and 2. Recipients received this amount in addition to the
156 dictator's donation in the envelope. Data from this condition differs from
157 previously collected data in that dictators were absent when recipients made
158 their prediction (i.e., recipients did not see any dictator in the room, nor did
159 they receive any information about them).

160 *2.4. Condition 5: External observers guessing dictators' donations.*

161 One week after the experimental sessions ran in the LINEEX (see Condi-
162 tions 1 and 2) 50 new subjects were recruited. They received the instructions
163 of the game (read aloud) in Condition 1 and were asked to predict dictators'
164 behavior, that is, donations to recipients in the experiment one week before.
165 Participants were asked to guess the amount donated by a randomly selected
166 dictator. They were not told that they would receive any donation from these
167 dictators. In line with all previous conditions, subjects were given incentives
168 to make accurate guesses. The same scoring rule was used as before (5 Euros
169 for a correct guess, 1 Euros if they failed by just 1 unit and 0 otherwise).
170 The observations for this condition correspond to external observers. As in
171 the case of Condition 2, this should allow us to explore the role played by
172 involvement in the outcome.

173 *2.5. Condition 6: Dictators guessing the donation of other dictators.*

174 Dictators in Condition 1 ($n_6 = 50$) were invited to make a second decision
175 after dividing the pie. They had to predict what another dictator in the same
176 area had donated to his or her corresponding recipient. Again, we use the
177 same scoring rule with monetary incentives (5 Euros if they are perfectly
178 accurate, 1 Euro if they fail by one and zero otherwise) to motivate dictators
179 to make accurate guesses. Dictators received this amount in addition to that
180 which they decided to keep in the DG.

181 *2.6. General comments for all conditions.*

182 Recipients in Conditions 1, 2, 3 and 4 were rewarded for their guesses, and
183 received this amount in addition to the donation of their matched dictator.
184 Although there is not much evidence for hedging strategies [39], recipients
185 may have incentives to hedge in these conditions (for different methods and
186 problems to elicit beliefs see [56, 54]). Clearly, hedging is not possible in Con-
187 ditions 5 or 6. It was decided not to use a payment scheme to avoid hedging
188 (e.g., paying recipients only once -i.e., either the dictator’s donation or one
189 of their guesses) because it would imply deception against the dictator (who
190 made a donation thinking that a recipient would receive the money). It was
191 important that dictators make their decision about donations without being
192 aware of the intention to elicit beliefs in the second stage. Along these lines,
193 a noteworthy aspect of the experimental design used in this study is that dic-
194 tators made their decision as to how to divide the surplus without knowing
195 that recipients in the experiment would make guesses about donations, thus
196 avoiding any strategic giving. It was deliberately decided to elicit dictators’
197 beliefs after they made their donation to eliminate any *focusing* influence.
198 As mentioned above, previous research [35] found that asking subjects about
199 others’ behavior before playing the DG triggers pro-social behavior, even
200 when subjects do not think that others are generous.

201 The critical difference between Conditions 1 and 2 is that the recipient
202 should feel less involved in the latter. Since they are not guessing the money
203 they are going to receive but the donation to a third person, less wishful
204 thinking is expected. Using Conditions 1 and 2, we can therefore see if
205 recipients overestimate (or underestimate) the amount of money they are
206 going to receive compared with what they believe other recipients will get.
207 We can see if the fact of being involved in the outcome has some effect
208 on expected generosity, as it is the case when dictators make donations for
209 themselves or for others [57, 58].

210 The intention of Condition 3 is to assess the importance of the *lab* effect
211 on expected generosity. Another interesting feature of this condition, apart
212 from introducing high stakes, is that recipients received the instructions once
213 dictators left the room. This is not the case with previous conditions, under
214 which instructions are read aloud in front of dictators and recipients (i.e.,
215 in Conditions 1 and 2 some credibility issues are minimized). This issue is
216 further explored under Condition 4, where recipients guess the donation of
217 an absent dictator. It is important to emphasize that while wishful thinking
218 remains intact in Condition 4 - since the subjects are recipients of the money-

219 the social distance is maximized [59] since the dictators who did the job were
220 absent when recipients made their guesses. Interestingly, Condition 5 can
221 be interpreted as an extreme variation of Condition 4. In both cases, the
222 dictator is absent but, on top of that, subjects who make their guesses are
223 not going to receive the dictator’s donation in Condition 5. Any wishful
224 thinking is therefore eliminated. Note that hedging is not possible in this
225 condition. Finally, Condition 6 provides us with new evidence: since these
226 participants were dictators themselves and had already divided the pie, they
227 may have felt that they had some *property rights* (i.e., ”owing” the game”)
228 and therefore might be more likely to predict selfish behavior. Because they
229 were not receiving any donation, apart from what they decided to keep,
230 dictators should not have suffered any wishful thinking either.

231 3. Results

232 The main result of our study is that nobody expect selfish behavior and
233 the modal prediction is the hyper-fair outcome; i.e., the equal split. Fig.
234 1, aggregate results for all six conditions studied, and in Fig. 2 shows the
235 distribution of guesses for each condition along with the mean and median
236 expectation in each condition. It is very clear from the plots that, both
237 in the aggregate and across conditions, subjects expect not only generosity
238 (meaning positive donations), but large positive donations close to hyper-
239 fair behavior from dictators, and that the distribution of guesses is roughly
240 the same in all cases. It is remarkable that the largest fraction of subjects
241 expect the equal split. Interestingly, a significant fraction of subjects expect
242 a donation of 4, which is the median in all the conditions except Condition 5
243 (observer guessing a previous donation). Overall, 60% expect to a donation
244 of 4 or more, which is a large majority. As regards strictly selfish behavior,
245 we observe that it is predicted by roughly 10% - 15% of subjects, with the
246 exception of condition 2, where the recipient has to make a prediction about
247 another dictator: in this condition, none of our subjects predicted 0. On
248 the other hand, subjects seldom predict donations above the equal split.
249 However, in every condition -except condition 1, guessing what one is going
250 to receive— there is at least one subject who predicts full donation.

251 When we look at the factors that may affect expectations, the Kruskal-
252 Wallis test cannot reject the null hypothesis that all guesses come from the
253 same distribution at any common significance level ($\chi^2_5 = 7.30$, p-value =
254 0.199). The Kruskal-Wallis test has been carried out assuming that guesses

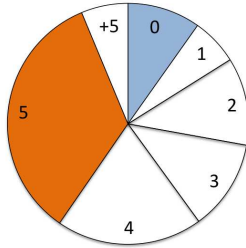


Figure 1: **Distribution of guesses aggregated over all experimental conditions (255 observations)**: Subjects seldom predicts selfishness (in blue). The modal expectation (in orange) is hyper-fair behavior, i.e., an equal split of the pot. A total of 25 guesses (10%) correspond to selfish behavior while 87 guesses (34%) correspond to the equal split.

255 from C1 and C2 are unpaired. The Kruskal-Wallis test excluding C1 or C2
 256 provides the same results (p-values = 0.173 and 0.287, respectively). Pairwise
 257 comparisons are performed using the Mann-Whitney test to see if differences
 258 are significant across conditions (however the Wilcoxon signed-rank test for
 259 paired samples is used to compare Condition 1 and 2) (see the **Supplemen-**
 260 **tary Material**). The results suggest that there is no statistically significant
 261 difference between the underlying distributions of any two conditions at any
 262 common significance level ($p > 0.305$).

263 An econometric analysis confirms that generous behavior is expected re-
 264 gardless of the location, the degree of involvement in the outcome, the social
 265 distance or the size of the stakes. Table 2 reports the estimates of four differ-
 266 ent specifications that attempt to predict what subjects expect that dictators
 267 will donate. These specifications are frequently used to model the dictator’s
 268 behavior [25]. We first considered an OLS regression, but because donations
 269 cannot be smaller than 0 or larger than 10 (cf. Fig. 1 and Fig. 2), one may
 270 argue that the data are censored. In that case, we included a Tobit model
 271 as it may be more appropriate. Subsequently, we studied a hurdle model,
 272 that also accounts for the “spike” in the zero donation, but assumes that the
 273 forces affecting the willingness to guess a positive donation may differ from
 274 the ones that determine what subjects expect dictators to donate. Such a
 275 hurdle specification therefore assumes that subjects have to decide whether
 276 to guess any donation at all with a logit model (Hurdle0), and only then the
 277 process determining the positive guessing applies (Hurdle+). In line with

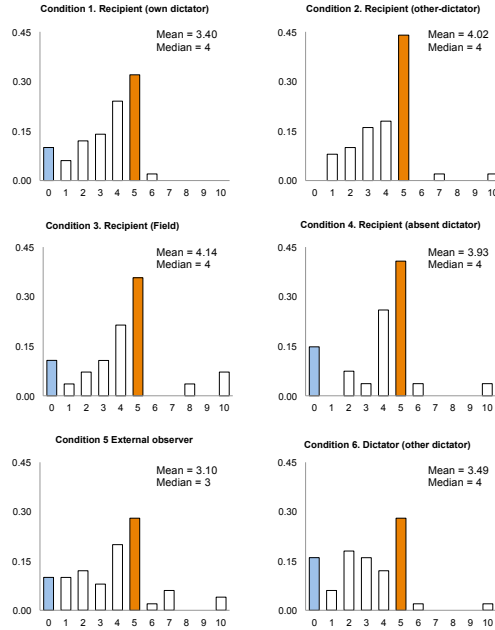


Figure 2: **Distribution of guesses across treatments:** Hyper-fair behavior (50-50) is the modal expectation (in orange) across treatments; pure selfish behavior (in blue) is barely predicted. There are no significant differences across treatments.

278 our discussion so far, guesses are found to be consistent across conditions, as
 279 none of the dummy variables are significantly different from zero. As can be
 280 seen from the Table 2, for OLS and Tobit models, the value of the constant
 281 is significantly different from zero, which indicates that subjects expect a
 282 positive donation from the dictator. The negative (and significant) value of
 283 the constant in Hurdle0 can be interpreted as subjects not being likely to
 284 predict the zero donation.

285 Next, we analyze the accuracy of expectations by comparing the elicited
 286 beliefs with the actual donation of dictators. Fig. 3 presents our data us-
 287 ing the cumulative distribution of guesses and donations in each condition.
 288 Subjects turn out to be quite accurate in their predictions in Conditions 1,
 289 2, 5 and 6, where we find no significant difference between the expected be-
 290 havior and actual donations ($p > 0.130$). In the presence of high incentives
 291 (condition 3) or when dictators are absent (condition 4), recipients tend to
 292 overestimate the amount they are going to receive from dictators ($p < 0.01$),

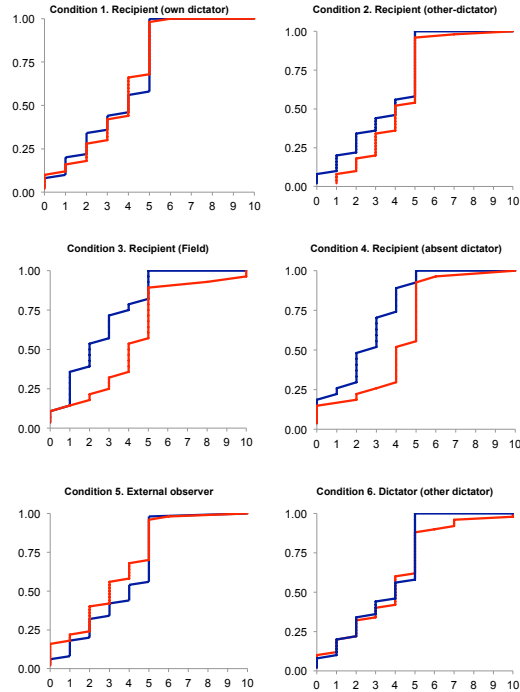


Figure 3: **Expectations and observed behavior across treatments:** Cumulative distribution of guesses (red lines) and dictators' donations (blue lines) in each condition. Expectations are very accurate, in particular in conditions 1, 2, 5 and 6.

293 albeit with some discrepancy. As we have discussed above, as expectations
 294 are the same in all conditions, these disagreements must arise from the fact
 295 that dictators are indeed more selfish in these two conditions (see the **Sup-**
 296 **plementary Material**). Not surprisingly, dictators in a high stakes have
 297 been found to donate relatively less [25, 26, 38]. Identical selfish behavior
 298 has been observed in experiments with no direct contact between dictators
 299 and recipients – socially far [27, 28] – where dictators might even believe that
 300 the money is not going to reach the recipient [29].

301 Finally, we look into the relationship between a subject's behavior and her
 302 own expectation. Our data from condition 6 (where dictators' expectations
 303 about others' donations were elicited) provide us with the results depicted in
 304 Fig. 4. We observe a clear correlation between the dictators' donations and

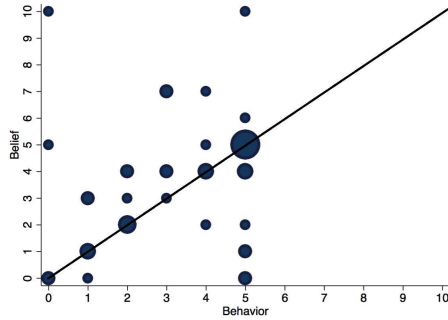


Figure 4: **Within-subjects analysis of expectations and own behavior (Condition 6)**: Experimental subjects’ behavior is correlated with their expectations about others’s donations. The size of the circles is proportional to the number of subjects with a given belief and behavior.

305 their beliefs about how other dictators would behave ($r^2 = 0.28$, $p = 0.046$;
 306 when restricted to positive donations only, $r^2 = 0.40$, $p = 0.005$). The fact
 307 that the majority of dictators donated an amount equal to their belief high-
 308 lights the deep connection between expectations and behavior [34, 35, 36].
 309 On the other hand, only a minority of subjects donate more (less) than their
 310 own expectation, as can be observed from the fact that there are very few cir-
 311 cles below (above) the diagonal in Fig. 4, an indication that expectations are
 312 indeed anchoring the subjects’ choices for donations. Our setup does not al-
 313 low us to control for order effects, but it has been experimentally shown that
 314 eliciting expectations before playing the DG promotes pro-social behavior
 315 [35].

316 4. Discussion

317 In summary, our series of experiments strongly supports the conclusion
 318 that subjects expect generous behavior in situations, such as those modeled
 319 by the DG, where self-interest should be the rule. Our findings are derived in
 320 one-shot games, i.e., in the absence of any expectations of reciprocity. This
 321 is a clear indication that humans expect other humans to behave socially.
 322 Importantly, expectations are well connected to the degree of generosity and
 323 are not affected by the degree of involvement, the social distance, the possi-
 324 bility of hedging, the size of the stake or the location of the experiment. We

325 stress that this result is obtained in one-shot games, i.e., in the absence of
326 any hope of reciprocity.

327 We believe that our results are related to the experimental evidence show-
328 ing that cooperation might be the default option for a large fraction of the
329 population [40, 41, 42]. Indeed, in one-shot or in the first round of iterated
330 Prisoner’s Dilemma or Public Good games approximately half of the sub-
331 jects cooperate [43]. Remarkably, the fraction of people is very similar to the
332 fraction of subjects expecting hyper-fair offers in our experiments. There is
333 evidence that cooperative choices are correlated with generosity [44, 45]. We
334 have seen that expectations about generosity are also correlated with gener-
335 ous behaviour, what might indicate a common prosocial motivation towards
336 cooperation.

337 The findings we have reported suggest an important direction for fu-
338 ture work, namely whether expectations in one game (or strategic situation,
339 generally speaking) carry over to a different one. Recent experiments by
340 Peysakhovich *et al.* [46] suggest a sizable fraction of the population may
341 exhibit a ‘cooperative phenotype’, leading them to make prosocial decisions
342 across games. Studying the relationship between expectations and these
343 phenotypes is likely to lead to a breakthrough in the understanding of coop-
344 eration and, above all, in providing solid indications as to how to promote
345 prosocial behavior.

346 From a broader perspective, the so-called Neo-Darwinian theory[47] sug-
347 gests that altruism may be detrimental as it reduces the one’s fitness of one
348 while enhancing the fitness of others. Arguably, altruism may have positive
349 effects from an evolutionary viewpoint, as human beings are characterized by
350 bounded rationality and may learn from other individuals what is good for
351 them [48, 49]. While there might be different mechanisms to sustain altruism
352 and cooperative behaviour (e.g., punishment [20, 50, 51]), all the evidence
353 presented here points to expectations as another important factor driving
354 altruism and social norms. Fair behavior might be well-internalized and thus
355 becomes the de facto rule, which is then reflected in subject expectations and
356 leads to generous behavior. Key for this mechanism to work is the accuracy
357 of the beliefs held, as we have seen we are able as a society to have a clear idea
358 of what to expect from others. Recent findings highlight that subjects keep
359 believing in prosocial behaviour in repeated contexts, even when cooperation
360 effectively decreases [52]. Further research on the connection between expect-
361 ations and own behavior, on the existence and characteristic of cooperative
362 phenotypes, and on the accuracy of expectations is needed to shed light on

363 these issues.

364 **Acknowledgments**

365 This project has been circulating over the last years under different ti-
366 tles. We greatly appreciate the comments and suggestions of James Andreoni,
367 Jeffrey Butler, Antonio Cabrales, Gary Charness, Maripaz Espinosa, John
368 List, Luis Miller, Ignacio Palacios-Huerta, Jean-Robert Tyran, as well as in-
369 sights from participants at the French Economic Association Meeting (Lyon),
370 SIG Max Planck Institute (Jena), the SEET Meeting, and Alhambra Meets
371 Colosseo Meeting (Rome). We are also thankful to attendees of seminars
372 in Bar-Ilan University, fae2-Bilbao, Middlesex University London and Uni-
373 versity of Exeter. Luis Lopez-Lemus provided excellent assistance during
374 the experimental sessions run in Mexico, and Mark Houssart was very use-
375 ful in proofreading the manuscript. This work was partially supported by
376 the EU through FET-Proactive Project DOLFINS (contract no. 640772, AS)
377 and FET-Open Project IBSEN (contract no. 662725, AS), grant ECO2013-
378 44879-R from the Ministerio de Economía y Competitividad (Spain), grant
379 FIS2015-64349-P (MINECO/FEDER, UE). and grant P12.SEJ.01436 from
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Table 1: Summary of questions addressed in this study and the corresponding experimental conditions. Note: Subjects have to guess the dictator’s donation in the DG. Across conditions, we vary the degree of involvement, the social distance, the role of the guesser, the possibility of hedging, the size of the stake or the location of the experiment. We can therefore assess how these features affect expectations about generosity in one-shot interaction with strangers.

Question	Condition
1 Do experimental subjects in the lab expect selfish behavior?	Recipient guessing the <i>donation she is going to receive</i> in a lab experiment
2 Do experimental subjects in the lab expect selfish behavior when they are not involved in the outcome?	Recipient guessing the donation <i>other recipient</i> is going to receive in a lab experiment
3 Do experimental subjects (in the field) expect selfish behavior in the presence of high stakes?	Recipient guessing the donation she is going to receive in a field experiment with <i>high incentives</i>
4 Do experimental subjects in the lab expect selfish behavior when dictators are absent?	Recipient guessing the donation she is going to receive from an <i>absent dictator</i>
5 Do experimental subjects in the lab expect selfish behavior when they are just observers?	A third party (observer) guessing the donation that a recipient has received in a <i>previous experiment</i>
6 Do experimental subjects in the lab expect selfish behavior after they divided the pie?	A <i>dictator guessing</i> the donation of other dictator

Table 2: Econometric results for guesses about the dictator’s donation. Note: Robust standard errors in parentheses. The hurdle model considers 205 observations because recipients never predict that other dictators will donate zero; i.e., Condition 2 is not taken into account in the analysis. Hurdle+ relies on the 230 observations that correspond to positive guesses. Significance at the *5%, **1% level. We observe that subjects expect for dictators to donate a positive amount. There are no differences across conditions therefore the degree of involvement, the social distance, the role of the stakes do not influence the degree of expected generosity

	OLS (1)	Tobit (2)	Hurdle0 (3)	Hurdle+ (4)
C2 (Other dictators)	0.620 (0.41)	0.717 (0.44)		0.102 (0.42)
C3 (Field)	0.743 (0.48)	0.747 (0.53)	0.077 (0.77)	0.355 (0.50)
C4 (Absent dictator)	0.526 (0.49)	0.489 (0.53)	0.448 (0.72)	0.342 (0.52)
C5 (Observer)	-0.300 (0.41)	-0.368 (0.45)	0.539 (0.61)	-0.037 (0.44)
C6 (Dictator)	0.320 (0.29)	0.325 (0.31)	0.000 (0.47)	0.149 (0.31)
Constant	3.400** (0.289)	3.303 (0.315)	-2.197** (0.471)	-0.499 (0.307)
<i>n</i>	255	255	205	230