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The effect of culture on the fertility decisions of immigrant women in the United States

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ABSTRACT

This paper examines whether culture plays a role in the number of children born. To explore this issue, we use data on immigrant women who arrived in the United States under 6 years old. Since all these women are resident in the same country from their early lives, and grew up under the same laws, institutions, and economic conditions, then the differences between them by country of origin may be due to cultural differences, as the epidemiological approach suggests. Following that approach, we identify the cultural effect, exploiting variations in the mean number of children born by country of origin, using data from the *Integrated Public Use Microdata Series International* that allows us to measure more precisely the cultural proxy by age, education level, and employment status. Results show that the home-country mean number of children born has a positive and statistically significant relationship to the number of children born of immigrants living in the US, suggesting that culture is important. Our findings are robust to the introduction of several home country variables, and to the use of different subsamples. Our results are maintained when we control for unobservable characteristics by country of origin. Additionally, we extend this work to an analysis of both the decision to have children and the number of children born, finding again that culture appears to play a significant role.

Keywords: Culture, Immigrants, Number of children born

JEL Codes: J13, Z13

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1. INTRODUCTION

How many children would you like to have? According to the World Values Survey, the response should be between none and three, since around 80% of the individuals who answered that survey during the period 1981-2004 chose that as their ideal number of children.¹ But how has the fertility rate evolved from the last decades of the 20th century? As shown in Figure 1, the total fertility rate, calculated for all the countries with information on that rate, from 1980 to 2014, has fallen significantly (World Bank Data 2014) and does not appear to bottoming out.² In many countries, the total fertility rate has dropped to worrying levels, below the replacement rate, set at 2.1 children per woman. Even the media highlight the necessity to analyze these low levels of fertility (The Economist 2014). Several studies have explored the factors that may explain the progressive decline in the fertility rate, focusing on the increase in the participation of women in the labor market (Ahn and Mira 2002; Brewster and Rindfuss 2000; Engelhardt et al. 2004; Michael 1985), the increased opportunity cost of women's time (Becker 1981), technological progress (Galor and Weil 1996; Greenwood and Seshadri 2002), the decline in infant mortality rates (Doepke 2005; Sah 1991), the reform of the laws that have made birth control and abortion more accessible (Ananat et al. 2007; Goldin and Katz 2000, 2002; Guldi 2008), and the introduction of reforms in divorce laws (Bellido and Marcén 2014), among others.

Although all of these, separately and together, can influence the evolution of the fertility rates in the majority of countries, a global pattern of convergence of fertility behavior is not clearly observed (see Figure 2). Those countries with low fertility rates in 1980 maintain those low rates low in 2014. The same occurs in most of the countries with high fertility rates during the 1980s; their fertility rates remain high in 2014.³ This leads us to ask whether there are social norms or cultural attitudes that affect the number of children that women decide to have, or are such economic and institutional differences the only things that matter. In this paper, we examine the possible effect of culture on the number of children being born.

¹ In the subsequent waves of the World Values Survey, that question or a similar one has not been included.

² The total fertility rate is defined as the mean number of children that would be born alive to a woman during her lifetime if she were to pass through her childbearing years conforming to the fertility rates by age of a given year.

³ For those countries having high fertility rates in 1980, there is more variations in the fertility rates observed in 2014, although, as we mention above, most of them have maintained high fertility rates in 2014.

Following the definition proposed by the United Nations Educational, Scientific and Cultural Organization (UNESCO 2001), we define culture as *the set of distinctive spiritual, material, intellectual, and emotional features of society or a social group. Not only does this encompass art and literature, but it also includes lifestyles, ways of living together, value systems, traditions, and beliefs*. Nearly all researchers would agree that culture is an important determinant of human behavior (Giuliano 2016), but it is not easy to measure. The interrelation among institutions, economic conditions, and social norms is one source of that difficulty (Fernández 2007; Sevilla 2010). In order to isolate the impact of culture from the effect of institutions and economic conditions, we follow the epidemiological approach (Fernández 2007), by exploring the behavior of immigrant women who arrived in the US before age 6, and whose ethnicity or country of origin is known. To document the importance of the impact of culture on the number of children that women decide to have, we use dissimilarities in the number of children born by country of origin, since women's attitudes are probably similar to the preferences of their parents, forebears, and ethnic communities.

There is a growing literature analyzing the impact of culture on socio-economic and demographic variables (Fernández 2011; Giuliano 2016). Utilizing empirical strategies analogous to ours, researchers have shown the substantial effect of culture on women's labor force participation and fertility (Contreras and Plaza 2010; Fernández and Fogli 2006; Fernández 2007; Fernández and Fogli 2009), unemployment (Brügger et al. 2009), self-employment (Marcén 2014), the search for a job (Eugster et al. 2016), on living arrangements (Giuliano 2007), divorce (Furtado et al. 2013), on the math gender gap (Nollenberger et al. 2016), and even on the fertility behavior of teen women (Bellido et al. 2016). We contribute to these lines of research by extending the analysis on the impact of culture on the number children born.

In our empirical analysis, we use data from the 5% Integrated Public Use Microdata Series (IPUMS) of the 1990 US census (Ruggles et al. 2015), which is the last census containing information on the number of children born per woman. To capture the effect of culture, we utilize data from the Integrated Public Use Microdata Series International (International IPUMS), Minnesota Population Center (2015). The International IPUMS provides rich information that, in contrast to prior research on the effect of culture on fertility decisions, allows us to measure the cultural variable more precisely by age, education level, and employment status. This is an important issue, since other studies focusing on the relationship between culture and fertility are based on the assumption that

fertility culture does not differ within each country of origin depending on women's characteristics, which can be a strong supposition. Our findings suggest that culture is an important factor in determining the behavior of women, even after including socio-economic characteristics. We find that there is a positive and statistically significant relationship between the number of children born to immigrant women in the US, and the mean number of children of their counterparts in their respective countries of origin, though the effect of culture appears to be small when the cultural proxy does not take into account that attitudes towards fertility may vary by age, education level, and employment status. Our results are unaffected after controlling for unobservable characteristics of the countries of origin, including country of origin fixed effects, and using different subsamples. This provides additional evidence that our estimates are identifying the effect of culture, rather than the impact of unobserved individual characteristics that can be correlated within ethnic groups. The effect of culture is also detected in the analysis of both the decision to have a child and the number of children that women decide to have, using double hurdle models.

In the last section, we study the horizontal transmission of culture, following Furtado et al. (2013). Culture is not only transmitted from parents to their children, but also within the communities in which women live (Fernández and Fogli, 2009). Unfortunately, we cannot directly analyze how the intergenerational transmission of culture operates with the information provided by the Census. Nevertheless, it is possible to explore the horizontal transmission, following a network approach. We can interpret a positive relationship between an increase in the concentration of individuals of the same ethnicity and the number of children born to immigrant women, as evidence of the existence of a horizontal transmission of culture. If the effect of this horizontal transmission is not quite significant, it could be suggested that the intergenerational transmission of culture does play a more important role.

The remainder of the paper is organized as follows. Section 2 presents the empirical strategy. Section 3 describes the data. Our results are discussed in Section 4, and Section 5 concludes.

2. EMPIRICAL STRATEGY

Following the epidemiological approach, our empirical strategy is based on the fact that immigrant women who arrived in the US when very young have all lived under the same US markets and institutions. Thus, if only institutions and markets are important in the fertility decisions of women, we would expect no effect of the home-country mean number of children of their counterparts on the number of children that those immigrant women have in the US. On the other hand, if culture does play a role in the decision of immigrant women, we would expect to observe that the home-country mean number of children does have an effect on the number of children that immigrant women have in their host country, in our case, the US. Formally, we analyze this issue by estimating the following equation:

$$Y_{ijk} = \beta_0 + \beta_1 HCCEB_j + \mathbf{X}_{ijk}\beta_2 + \delta_k + \varepsilon_{ijk} \quad (1)$$

where Y_{ijk} is the number of children born to woman i , whose country of origin is j and lives in the state k . Our measure of culture, $HCCEB_j$, is the mean number of children born in the home country j . We revisit the definition of the cultural variable and its implications below. In any case, if culture really matters, women from countries whose counterparts have many children should maintain a similar behavior, having many children in their host country, whereas those women, whose counterparts in their home country have fewer children, should also have fewer children. Then, we would expect β_1 to be positive. \mathbf{X}_{ijk} includes women's individual characteristics, which may have an impact on the number of children for reasons other than culture, such as age or education (Leon 2004). In addition, we control for the unobservable differences across US states by introducing state fixed effects, denoted by δ_k .⁴ Standard errors are clustered at the home country level in order to account for any within-ethnicity correlation in the error terms.⁵

With this empirical strategy, we can only examine the impact of culture on the number of children born. We note that our work is not limited to the analysis of that relationship only, since we also focus on the decision to have children. To address this issue, we utilize double hurdle models that permit us to study the effect of culture on the decision whether or not to have children, and, for those who do decide to have children,

⁴ We have re-run the entire analysis using Metropolitan statistical area (MSA) fixed effects. We do not find substantial differences in our results.

⁵ All estimates have been repeated with/without weights and with/without clusters. Results do not vary.

we can analyze the role of culture on the number of children born. This methodology is discussed in detail in Section 4.

3. DATA

We use data from the 5% IPUMS of the 1990 US census, which is the last census containing information on the number of children born. Our sample selection consists of immigrant women living in the US, aged 16 to 46 years old, who arrived in that country when they were aged 5 or younger, and who report their country of origin.⁶ As we explain above, since the preferences and attitudes of these immigrant women are likely to be similar to those of their parents and ethnic communities, it is possible to interpret any dissimilarity in the mean number of children born by country of origin as supporting evidence of the importance of culture. Our main sample contains 5,726 observations of immigrant women, originating from 26 countries.⁷

We have chosen first-generation immigrants, although most of the prior literature analyzing the effect of culture on several variables mainly uses information on second-generation immigrants who are unlikely to suffer language barriers or the immigration shock (Fernández 2007; Fernández and Fogli 2006, 2009; Furtado et al. 2013; Giuliano 2007). Unfortunately, second-generation immigrants cannot be incorporated in our sample, because the last year for which the census provides information about the country of origin of parents is 1970. We prefer to use more recent data because it can be argued that recent changes in, for example, the participation of women in the labor force, may have influenced on the transmission of culture, making social norms less important than markets and institutions in the fertility decisions of women during the last decades of the 20th century. As Furtado et al. (2013) maintain, our sample of young immigrant women arrivals can be considered quite similar to a sample of second-generation immigrants because of their early migration process. The laws and institutions of their home country are unlikely to have influence on an individual younger than 6, and the language barriers

⁶ We have eliminated those countries of origin with less than 10 observations per country, as in prior studies. It is also worth noting that the analysis has been repeated by selecting a sample of immigrant women who arrived in the US under age 11 and results are similar. We can only select women younger than 47 years old because the IPUMS USA only contains information on the number of children born to women younger than 47. Note that the sample is limited to those living in MSAs.

⁷ We incorporate women who decide to have children. We revisit this issue below by repeating the analysis including those who do not have children.

and the shock of the immigration are not likely to be lasting for them (Furtado et al. 2013), as young migrants are capable of quickly adapting to a new place of residence.

The cultural proxy is defined as the home-country mean number of children born. Data come from the microdata of the censuses (IPUMS International); see Appendix. As mentioned above, our measure of culture differs from that utilized in prior literature where the total fertility rate is the cultural proxy. In that setting, it is implicitly assumed that all women originating from a specific country have the same fertility culture, regardless of their age, level of education, or employment status. So, for example, this would imply that having no children is equally acceptable for young women as for those at the end of their fertility years, or having few children is equally acceptable to society for those women with a high level of education, or who are employed, as for those with a low level of education, or those who are inactive in the labor market. This can be a strong assumption, since, even in a country in which the social norm is that women should have many children, it is possible to argue that the fertility culture differs depending on women's characteristics, as Bellido et al. (2016) show for the case of teen motherhood. For this reason, we prefer to build our cultural proxy using data from the country of origin censuses, which allows us to consider possible fertility-cultural differences by age, education level, and employment status. Therefore, if culture varies depending on the specific characteristics of women, we should observe dissimilarities in our estimates, depending on the way in which that variable is measured.

Table 1 presents summary statistics for the relevant variables, ordered from the lowest to the highest home-country mean number of children born. As can be seen, there are considerable differences among countries of origin: from 2.14 children per woman in Hungary, to 4.84 children per woman in Morocco, which may point to the existence of cultural differences in the fertility behavior.⁸ The rest of the columns describe the main sample. Immigrant women have 2.03 children in the US on average, with those originating from China and Hungary having the highest number of children. Surprisingly, comparing these two columns, we cannot deduce a clear relationship between the variable that measures the effect of culture and the number of children born to immigrant women in the US. Divergences in fertility behavior appear to be notable for those immigrant women having more than two children. However, for those immigrant women having fewer than two children, the relationship appears to be clearly positive: the greater the number of

⁸ To calculate the mean number of children ever born by country of origin, we have excluded those women having no children.

children in the home country, the more children immigrant women originating from that home country have in the US (see Figure 3). Although the differences detected in those summary statistics can be due to dissimilarities in the transmission of culture, or in the effect of culture, it should be noted that the composition of the immigrant women sample by country of origin can be significant. By simply looking at the age of immigrant women, we can observe that those having more than two children on average by country of origin tend to be older individuals, although not in all cases. Overall, the age of the women in our sample is around 30 years old, on average, with the youngest women originating from El Salvador and Thailand, around 20 years old on average, and with the oldest being from Austria and China, more than 35 years old on average. This age gap in the structure of immigrant women by country of origin can be a little problematic in order to analyze the effect of culture on the number of children born, since some of the women are at the beginning of their reproductive life, while others are near the end of that stage. Thus, the introduction of controls for the age of women is necessary to address this issue.

However, there is an additional problem that the age gap can generate. It can be surmised that attitudes towards fertility behavior could vary, not only across countries but also across age groups within countries. In one country, it may be socially acceptable to have children when women are young, while in others it may be less acceptable. To explore the potential cultural differences by age, we have redefined the culture variable as the mean number of children born, by country of origin and age group, with the age groups being: 20 to 29, 30 to 39, and 40 to 46.⁹ Within this framework, rather than calculating only one measure of the cultural proxy for each home country, we are able to incorporate three measures of the fertility culture for each country of origin. Figures 4 to 6 show the relationship between the mean number of children that immigrant women decide to have in the US, and the mean number of children born to their counterparts by country of origin and age group. Surprisingly, the relationship appears to be negative for women aged 20 to 29, but this is generated by the presence of immigrant women from China; without that country, the relationship is clearly positive (see Figure 4).¹⁰ Figures 5 and 6 show a similar relationship for immigrant women aged 30 to 39 and for those aged 40 to 46, respectively. In both cases, we observe the expected positive relationship between the

⁹ We do not include in that analysis those immigrant women under age 20 because the number of observations is very small for that age group. For consistency, all our estimates have been repeated without those women and our results are similar. The effect of fertility culture on teen motherhood is examined in Bellido et al. (2016).

¹⁰ We revisit the Chinese case below.

two variables: the higher the home-country mean number of children born, the greater the number of children that immigrant women decide to have in the US. What also appears to show in these figures (4 to 6) is that there are possible differences within each country in attitudes to fertility behavior. While, for example, in Argentina and Colombia, women tend to have a similar number of children when they are young, we observe considerable dissimilarities between those two countries for women aged 40 to 46: those in Argentina have around 3 children on average, while those in Colombia have more than 4 children.

The differences in the level of education of immigrant women by home country may also provoke concerns on how and to whom the fertility culture may play a role. Averaged across countries of origin, 33% have completed High School, ranging from a low of 13% for Iran and Venezuela, to a high of 40-42% for Ecuador and Spain. With respect to those who have completed at least a college degree (some college, that is, 1 to 3 years of degree studies, and more college, that is, 4 and more than 4 years of degree studies), the lowest percentages are observed among those originating from Mexico, Thailand, and El Salvador (less than 35%), and the highest among those from Iran, Peru, and Haiti (more than 70%). Since, normally, less educated women tend to have more children than more educated (Barro and Becker 1988; Willis 1973) the incorporation in our work of controls on education is necessary. Nevertheless, we should remember that, in this setting, the attitudes to fertility may also vary depending on the level of education of women within each country. For example, in one country it may be more socially acceptable for a woman to have few children if her education level is high, but this may be less acceptable for a woman with a low education level. As before, to tackle this issue, we redefine the cultural proxy as the mean number of children born by country of origin, age, and education level. As we do for the education level, we repeat the same analysis with the mean number of children calculated by country of origin, age, and employment status (employed, unemployed, and not in the labor force).

4. RESULTS

a. Baseline Model

Table 2 presents the estimated coefficients for our main specification, including age and education controls, eq. (1), and with the cultural proxy defined as the home-country mean number of children born. As can be observed in Column 1, a higher mean number of children born in an immigrant's home country is related to an increase in the number of

children that the immigrant women decide to have. The cultural effect, although it is statistically significant, appears to be quite small, since if the home-country mean number of children born increases by one, there is an increase of almost 0.08 children born to the immigrant women. Comparing countries of origin, immigrant women from countries where their counterparts have few children (for example, Hungary, Germany, or Austria), would have 0.21 fewer children because of the impact of culture, than those immigrants whose counterparts have a large number of children in their home countries (Morocco, Nicaragua, or Mexico). While the effect of culture would be around 0.16 children per woman in the first case, it would be approximately 0.37 in the second case.

As expected, the older the immigrant women, the more likely are those women to have a greater number of children. The impact of age appears to have an inverted U-shape, achieving the maximum at 47 years old. Note that our immigrant women are all aged below the age of 47. The estimates for the education level controls are consistent with the literature, since the higher the level of education, the lower the number of children that women decide to have. As is explained in the existing literature, this occurs because of the increase in the opportunity costs of time for those more educated individuals (Barro and Becker 1988; Willis 1973), and/or because of the negative effect that having a high level of education can have on the age at first marriage of women (Breierova and Duflo 2004), which, in turn, delays childbearing and reduces the possibilities of having a large number of children (Kalwij 2000). In the second column, state fixed effects are added to control for unobservable characteristics that may vary at the state level. Column 3 includes Metropolitan Statistical Areas (MSAs) fixed effects, rather than state fixed effects, to capture the unobservable characteristics.¹¹ In both cases, we still find a positive association between the home-country mean number of children born and the number of children that the immigrant women give birth to, but the effect of culture is even smaller than that obtained before, and it is only statistically significant at the 10% level.

The minor role of culture in fertility may indicate that those estimates are not well-capturing the impact of culture on fertility. This may be due to the fact that the age structure of the sample of immigrant women is different from that of their counterparts in their respective countries of origin. To tackle this issue, we repeat the analysis considering a sample of women aged 40 to 46 years old, in which we mitigate the concerns that a

¹¹ IPUMS USA defines a metropolitan area as a region formed by neighboring communities that have a high degree of economic and social integration with the urban core. The population threshold to identify an MSA is 100,000 inhabitants.

different age structure of the immigrant sample could generate. Those women aged 40 to 46 constitute an interesting sample in our analysis, since they are all at the end of their reproductive lives, so variations in the number of children born would be expected to be quite insignificant. In this situation, we can explore the effect of culture at the end of the reproductive period of women. Results are shown in Table 3, in columns 1 (with the home-country mean number of children born measured as in Table 2) and 2 (with the home-country mean number of children born calculated for women aged 40 to 46). We find that the impact of the cultural proxy, regardless of the measure utilized, remains statistically significant and positive, with the magnitude of the cultural effect being more than 60% greater, pointing to a more important role of culture in fertility decisions than that described above.

Another way to examine the potential age structure problem is by utilizing several measures of culture, one for each age group (20-29, 30-39, and 40-46) and country of origin. This analysis is necessary since, as explained above, even in countries with similar general fertility behavior such as having few children per woman, it is possible to argue that the effect of culture varies depending on the age of women, with some countries having, for example, more acceptable attitudes towards women having children when young, while, in certain countries, young women having children may be ostracized. Columns 4 and 5 report the estimates with this new measure of culture. To run this analysis, we have excluded those individuals younger than age 20, because of the availability of observations. To easily compare the results, column 3 reports the estimates using the previous definition of culture, but for the same sample as used in columns 4 and 5. We also note that the use of the new definition of culture, that includes three possible measures of fertility culture by country of origin, permits us to add country of origin fixed effects. This is very important because one of the main problems found in prior papers on the impact of culture is that they do not incorporate those fixed effects by country of origin, without which there can be some concerns about exactly what is being picked up by the estimated coefficient on the cultural proxy. That coefficient could be capturing the effect of culture on fertility in addition to, or instead of, the impact of other unobservable characteristics that vary at the home country level, and that also affect fertility decisions. It is comforting that, even after adding those home-country fixed effects, our findings are unaffected, the cultural proxy has a positive impact on the number of children born, and the magnitude of the effect has considerably improved, by almost 80% with respect to that presented in column 3 of Table 3. Then, these estimates provide additional evidence

suggesting that we are, in fact, capturing the impact of culture on the number of children that women decide to have.

Apart from differences in the age structure, dissimilarities in the education and employment status may be important in determining the effect of culture on fertility. Within the same country of origin, for women with high levels of education, it may be socially more acceptable to have fewer children than those who are less well-educated. These differences can be transmitted to immigrant women, for example, by way of a horizontal transmission of culture, since immigrant women can see how their ethnic communities behave with women having different levels of education. We tackle this issue by redefining, again, our cultural proxy, taking into consideration the possible fertility-cultural differences by education level within the same country. The results are shown in the first column of Table 4, which corresponds to the specification of a model in which the culture variable is calculated as the mean number of children born in the country of origin by age and education level. Twelve different measures of fertility culture for each country of origin are reckoned, depending on whether women are aged 20 to 29, 30 to 39 or 40 to 46, and on whether women have not completed High School, have completed High School, have studied 1 to 3 years of college degree studies, or 4 or more years of college degree studies. The estimated coefficient on the cultural proxy is positive and statistically significant, indicating that culture plays an important role in the decision of the number of children that women decide to have. Since the sample varies because of the availability of information on the education variable in some countries of origin, we re-run the analysis considering the same sample as in column 1 but using the cultural proxy of Table 2. The estimates are displayed in column 3, showing that the magnitude of the effect is greater after redefining the cultural proxy by age, education level, and country of origin. The effect of culture on the number of children born is maintained even after adding the fixed effects at the country of origin level (see column 2).

In the following specifications in columns 4 and 5 of Table 4, our variable of interest is defined as the home-country mean number of children born, by age and employment status, so we have nine different measures of fertility culture by country depending on the age group (20-29, 30-39, 40-46) and the employment status (employed, unemployed or inactive). As above, we run those specifications to take into account possible dissimilarities in the fertility culture by age and employment status within each country of origin. We find that, with or without the country of origin fixed effects, there is a positive and statistically significant association between the cultural proxy and the

number of children born to immigrant women. Again, the magnitude of the effect of culture on the number of children born is considerably higher than that obtained when the cultural proxy does not take into account the possible cultural differences within countries (see column 6). The same is observed when the sample is limited to those aged 40 to 46 years old, in columns 7 and 8.

In terms of robustness, we consider whether our findings are maintained when measuring the cultural proxy in different years, utilizing different subsamples, and incorporating additional observable characteristics at the country of origin level. Results are reported in Tables 5 and 6. In all previous specifications, we have obtained the cultural proxy using information on the country of origin for the year 1990, or the closest available, based on the notion that immigrant women living in the US in 1990 behave similarly to their counterparts in their country of origin in that year.¹² Nonetheless, since culture is transmitted from parents to their offspring when they are young, it can be argued that the behavior of immigrant women is quite similar to that of their parents when they had their children, so the cultural proxy should be measured some decades before. Since our women are 30 years old on average in 1990, we use information on the 1970s as a proxy of the culture that their parents transmitted. As Fernández (2007) explains, culture changes very slowly, so we should observe similar results by measuring the cultural proxy in different years. That is what we find; results do not change (see the first column of Table 5).¹³ As simple robustness checks, we repeat the analysis without the two countries with the highest and the lowest home-country mean number of children born (Hungary and Morocco) to check whether this is driving our estimates. Results can be observed in columns 2 to 5 of Table 5, with all the definitions of the cultural proxy. Our findings do not vary. Furthermore, in column 6, we have removed those women originating from China, since that country has legislation that imposes limits on the number of children born per woman, which can affect the measure of the fertility culture of that country for reasons independent of social norms. Results remain the same after this exclusion. We have also eliminated those immigrant women from Mexico and Germany, that is, the countries with the largest number of observations, and without Chinese women, in the last column of Table 5.¹⁴ We can conclude the same when we add additional controls for

¹² We also run the entire analysis without those immigrants with no information of their country of origin close to the year 1990 (for example, Iran 2006, see Appendix). Results are unaffected.

¹³ The variation in the sample size is due to the availability of information for the 1970s.

¹⁴ We want to note that all the estimates in which the cultural proxy is defined by age and employment status exclude women originating from Germany, because the German Census does not contain information on that

observable characteristics of the countries of origin in Table 6. We introduce GDP per capita (in constant 2005 US \$), female labor force participation, the total fertility rate, and the unemployment rate. It is worth noting that the inclusion of the total fertility rate, which is a measure of the fertility behavior in other studies, does not alter our estimates. As can be seen in Table 6, regardless of the measure of the cultural proxy, the estimated coefficients do not change substantially. In short, all the results described in this section suggest that culture affects the number of children born.

b. Having children or not and, if so, how many?

Up to here, the analysis has been carried out considering a sample of women who have children. Thus, our conclusions would only be applicable to women who decide to have children. However, the use of a truncated sample can be problematic, since the sample of excluded women, those who have no children, has not been selected randomly. In this setting, it may be suggested that the estimated effect of culture on the number of children born is confounding both the impact of the decision to have children, and that of the number of children born.

To explore both decisions, we propose other methodologies. We first consider a Tobit model (Tobin 1958) that allows us to take into account the decision to have children, and the number of children that women decide to have. Formally:

$$Y_{ijk}^* = \beta_0 + \beta_1 HCCEB_j + \mathbf{X}_{ijk}\beta_2 + \delta_k + u_{ijk} \quad (2)$$

$$Y_{ijk} = Y_{ijk}^* \quad \text{if } Y_{ijk}^* > 0$$

$$Y_{ijk} = 0 \quad \text{if } Y_{ijk}^* \leq 0$$

where Y_{ijk}^* is the unobservable latent variable. The rest of the variables are defined as before. Columns 1 and 2 in Table 7 show the regression results after defining the cultural proxy by age group, with/without state fixed effects, respectively.¹⁵ In both columns, the effect of the home-country mean number of children born is positive and statistically

variable (as the rest of the international censuses do). Without those individuals, results are maintained, as can be seen in our robustness checks.

¹⁵ The home-country number of children born measured by age group is used here as a cultural proxy since, as we have explained in the previous section, our results improve when the cultural differences by age are considered. Results do not change substantially when we calculate the cultural proxy by age and education level, and by age and employment status.

significant. This finding again indicates that immigrant women originating from countries with a high mean number of children born tend to have many children, whereas those originating from countries with a low mean number of children born tend to have few children, because of the fertility cultural differences.

One key limitation of the Tobit model is that the explanatory variables have the same effect on the probability of having children, or not, $P(Y_{ijk}^* > 0)$, and on the number of children, $E(Y_{ijk}|Y_{ijk}^* > 0)$, which appears to be unrealistic. To tackle this issue, we explore the use of alternative, double hurdle models. As in the Tobit model, both decisions, having children or not, and how many children to have, are taken into consideration in the double hurdle models. First, we analyze the decision of women to have children, or not, and, then, among those who do decide to have children, we examine the decision of how many children to have. The first stage is defined as follows:

$$D_{ijk}^* = \beta_0 + \beta_1 HCCEB_j + \mathbf{X}_{ijk}\beta_2 + \varepsilon_{ijk} \quad (3)$$

$$D_{ijk} = 1 \Leftrightarrow D_{ijk}^* > 0 \Leftrightarrow \text{Woman } i \text{ decides to have children}$$

$$D_{ijk} = 0 \Leftrightarrow D_{ijk}^* \leq 0 \Leftrightarrow \text{Woman } i \text{ decides to have no children}$$

where D_{ijk}^* is an unobservable latent variable. The second stage is defined as follows:

$$Y_{ijk}^* = \beta_0 + \beta_1 HCCEB_j + \mathbf{X}_{ijk}\beta_2 + u_{ijk} \quad (4)$$

$$Y_{ijk} = Y_{ijk}^* \text{ if } Y_{ijk}^* > 0 \text{ if } D_{ijk} = 1$$

$$Y_{ijk} = 0 \Leftrightarrow Y_{ijk}^* \leq 0 \text{ or } D_{ijk} = 0$$

This double hurdle model corresponds to a generalization of the Tobit model proposed by Cragg (Cragg 1971). Results are presented in columns 3 (first stage, having children, or not) and 4 (second stage, how many children). The cultural proxy is also defined by age group. Our results suggest that women originating from countries where the mean number of children is high are more likely to decide to have children than those whose counterparts in their country of origin decide to have few children. The higher the home-country mean number of children, the higher the probability of having children, and the higher the cultural proxy, the higher the number of children that women have. Then,

the impact of culture on the decision to have children is not driving our findings, since there is an effect of culture on the decision to have children, but there is also an effect on the decision of how many children to have. To provide more evidence that we are fully capturing the cultural effect on the number of children born, we also follow the proposal of Gurmu (1997), by estimating another double hurdle model. In the first stage of this model, the decision to have children is estimated via a logit model. In the second stage, we estimate the number of children using a truncated at zero negative binomial regression. Columns 5 and 6 show the estimated results. Our interpretation of the results coincides with the previous one, although the coefficients differ in magnitude, which is not surprising since the models are different. All these results reinforce our conclusions, suggesting that culture is an important factor in the fertility decision of women.¹⁶

c. How can culture be transmitted?

The results described earlier suggest that culture affects the number of children that women decide to have, but with that analysis we cannot determine whether culture has been transmitted horizontally, through neighbors, friends or the ethnic communities in which immigrant women live, or vertically, through parents (grandparents or other ancestors) who probably instill values in their children. This is of concern since it can be surmised that the home-country mean number of children born has no effect on the decisions of immigrant women, but that immigrants simply behave as their parents do. Thus, it can be suggested that culture does not matter, because immigrant women simply replicate their parents' behavior, as Furtado et al. (2013) explain. Unfortunately, we cannot extend our work to the study of the vertical transmission of culture because we do not have information on the parents; however, we can examine whether the immigrant women's sensitivities to their home-country mean number of children differs depending on whether they live in predominantly same-ethnicity communities, as Furtado et al. (2013) suggest. This analysis is based on the idea that parents' behavior regarding fertility is the same, regardless of where they live. Under that assumption, we may interpret a stronger relationship between the cultural proxy and the own number of children born into

¹⁶ Because of convergence problems in the estimations of the double hurdle models presented in columns 3 to 6, we could not include fixed effects. In any case, the Tobit model has been estimated incorporating fixed effects and our findings do not vary.

predominantly same-ethnic communities, as empirical evidence that culture is horizontally transmitted.

The possibility that the culture can be transmitted horizontally is also mentioned in Fernández and Fogli (2009). They explain that local communities can maintain culture either by providing role models for acceptable family behavior, or by punishing deviance from the social norm. To identify that horizontal transmission of culture, we consider an empirical strategy similar to that followed by Bertrand et al. (2000), also used in Furtado et al. (2013), for the analysis of network effects. Formally, we estimate the following equation:

$$Y_{ijk} = \beta_0 + \beta_1 P_{jk} + \beta_2 P_{jk} * HCCEB_j + X_{ijk} \beta_3 + \delta_k + \gamma_j + \varepsilon_{ijk} \quad (5)$$

where P_{jk} is the proportion of immigrant women from the same country of origin j in each metropolitan area k , γ_j represents the country of origin fixed effects, and ε_{ijk} is the error term. The remaining variables have been defined above. The country of origin fixed effects capture any unobservable determinant of fertility that varies by home country.

We are interested in the interaction between the proportion of immigrant women of the same country of origin and the home-country mean number of children. If culture is transmitted horizontally, we would expect that an increase in the concentration of same-ethnicity immigrants will increase the number of children more for immigrant women originating from countries with high mean numbers of children than for those from countries with low numbers of children born. Then, β_2 should be positive.

Table 8 reports the regression estimates. In the first column, we observe that the ethnic concentration has a negative and statistically significant effect, suggesting that the greater the concentration of individuals of the same ethnicity, the lower the number of children born. The same is observed in column 2, after including the home-country mean number of children born. The coefficient that captures the impact of the fertility culture has a positive sign, and its magnitude almost coincides with that obtained in column 5 of Table 3. To explore whether the negative effect of the proportion of individuals of the same ethnicity is maintained, regardless of the home-country mean number of children, we analyze the interaction between those two variables. By including the interaction in column 3, as expected, the coefficient picking up its effect is positive and statistically significant, so the negative relationship is not maintained for all countries. We can easily examine the results of the last column, where we exclude the home-country mean number of children born and we include the country of origin fixed effects, which allows us to

identify the role of culture variations in the interaction between ethnic concentration and home-country mean number of children, as Furtado et al. (2013) explain. As can be observed in column 4 of Table 8, our coefficient of interest increases from 0.17 to 0.23 and remains highly significant. Focusing on a comparison across countries, for example, an increase of 10 percentage points in the concentration of German women leads to a decrease of 0.03 in the number of children that each German immigrant woman has (the mean number of children in Germany is 2.18). However, the same increase in the concentration of Mexican and Moroccan women results in an increase of 0.02 children per Mexican immigrant woman (the home-country mean number of children born in Mexico is 4.40) and an increase of 0.03 children per woman in the case of Moroccan immigrant women (the home-country mean number of children born in Morocco is 4.84). Thus, an increase in the concentration of women of the same ethnic community, results in a decrease in the number of children for women coming from countries where their counterparts have a low number of children, while an increase in the number of children of immigrant women is observed for those coming from countries of origin with high mean numbers of children. The increase is greater, the higher the home-country cultural proxy.

The magnitude of the effect of the horizontal transmission of culture is small, which may indicate that vertical transmission is more important in the transmission of culture. Of course, we recognize that this is not a full-proof method of identifying the transmission of culture, but it is comforting that our results suggest that immigrants are sensitive to their ethnic communities, which gives us additional empirical evidence that not only do laws and institutions affect women's decisions about how many children they have, but also that social norms may play an important role.

5. CONCLUSIONS

In recent decades, there has been a considerable decline in the fertility rates of many countries, with those rates reaching levels below the replacement rate in many developed countries (set at 2.1 children per woman), whereas in other countries, mainly developing countries, the fertility rate has remained quite high. This leads us to wonder whether economic conditions, laws, and institutions are the only factors affecting fertility behavior, or whether the fertility culture (social norms) may also be important. A cross-country analysis to explore this issue is not useful because of the interrelations between all these variables. Thus, in order to examine whether culture plays a role in fertility decisions, we

have followed the epidemiological approach, using data on immigrant women arriving in the US when very young. All of these women grew up under the same US laws and institutions, so that the positive estimated relationship between the home-country mean number of children born and the number of children born to our sample may be interpreted as evidence that fertility culture plays a role in the fertility decisions of women.

In contrast to prior works analyzing the effect of culture on fertility (Fernández and Fogli 2006; 2009), our initial results suggest that the cultural effect can only explain a small part of the cross-country variations in the number of children born. This can be due to the fact that our sample of countries of origin has been considerably extended, including both developed and developing countries. If the epidemiological approach is appropriate to examine the cultural effect, this should not be an important issue since our sample of women grew up under similar macroeconomic conditions in the US. In addition, other characteristics of the countries of origin (GDP per capita, FLFP, and unemployment rate) which may vary between developed and developing countries do not appear to be driving our estimates. It could also be explained by the differences in the sample used since prior works focus on second-generation immigrants whereas we use information from young arrival first-generation immigrants. However, the cultural impact decreases as generations pass, Marcén (2014), so by using a sample of first-generation immigrants, the cultural effect should be greater than that observed for second-generation immigrants. In any case, our sample of first-generation immigrants can be considered quite similar to a sample of second-generation immigrants, as Furtado et al. (2013) explain. A similar effect is detected when the cultural proxy is measured in different years, so this does not appear to be a factor in our estimated small cultural effect. In our work, we show that the cause of the small cultural effect appears to be the way in which the cultural proxy is measured. One measure of culture for each country of origin appears not to be sufficient to measure fertility culture. The impact of culture considerably increases when the cultural proxy is more precisely measured within each country of origin, calculating the cultural proxy by age, education level, and employment status. This suggests that, depending on the women's characteristics, it is more socially acceptable to have more, or fewer children, and that this may vary across countries.

We also view our findings as evidence that cultural differences constitute a potential barrier to cross-country convergence in fertility rates. On the one hand, we find that fertility culture not only affects the number of children born, but also the decision to have children, or not. Our results show that the higher the home-country mean number of

children born, the higher the number of women originating from those countries that will decide to have children, and among those who do decide to have children, the higher the home-country mean, the higher the number of children that women will have, whence it may be inferred that the fertility gap across countries may be maintained or even increase because of cultural differences. On the other hand, an examination of the horizontal transmission of culture appears to reveal that women living in the same ethnic communities, whose counterparts in their countries of origin have many children, tend to have more children in their host country, but this is not observed in the case of those immigrant women whose counterparts have few children. Thus, since women appear to be sensitive to the behavior of the communities in which they live, those living in countries where women have many children would be more likely to have many children and those living in countries with low fertility rates would be more likely to have few children, which may maintain the fertility gap across countries.

How can the fertility culture be changed? This is a tricky question. The special treatment (primarily economic) that families with 3 or more children enjoy, does not appear to encourage couples to have more children in developed countries. The ineffectiveness of those policies has also been observed in the application of other policies whose objective was also to reverse the negative trend of fertility rates, such as that enacted in Spain in 2007 (Law 35/2007), known as 'the baby check', but that was only applied in a short period, from 2007 to 2010. In order to reduce population growth, policies of birth control were in effect in China between 1979 and 2015. Today, this policy has been partly removed because China has a huge need for workers. Nonetheless, the response of Chinese women to the change in the legislation does not appear to be what the Chinese government expects, indeed the current fertility rates have not changed. After so many years of birth control, it could be expected that the social norms on fertility would have changed. Other measures have had unexpected impacts on the fertility decisions of women. Under the slogan "Do it for Mom!", a Danish travel agency encourages parents who want to be grandparents to pay for a vacation period for their children and their partners. Surprisingly, nine months later, there has been a considerable increase in the number of births in Denmark. It is unlikely that this will be maintained in the long run if the social norms in Denmark do not also change. Therefore, since culture appears to play a role in the fertility behavior of women, policy-makers should consider carefully which measures have the potential to change social norms, and should remember that culture

changes slowly, so policies should be applied for long periods of time in order to have the desired effect.

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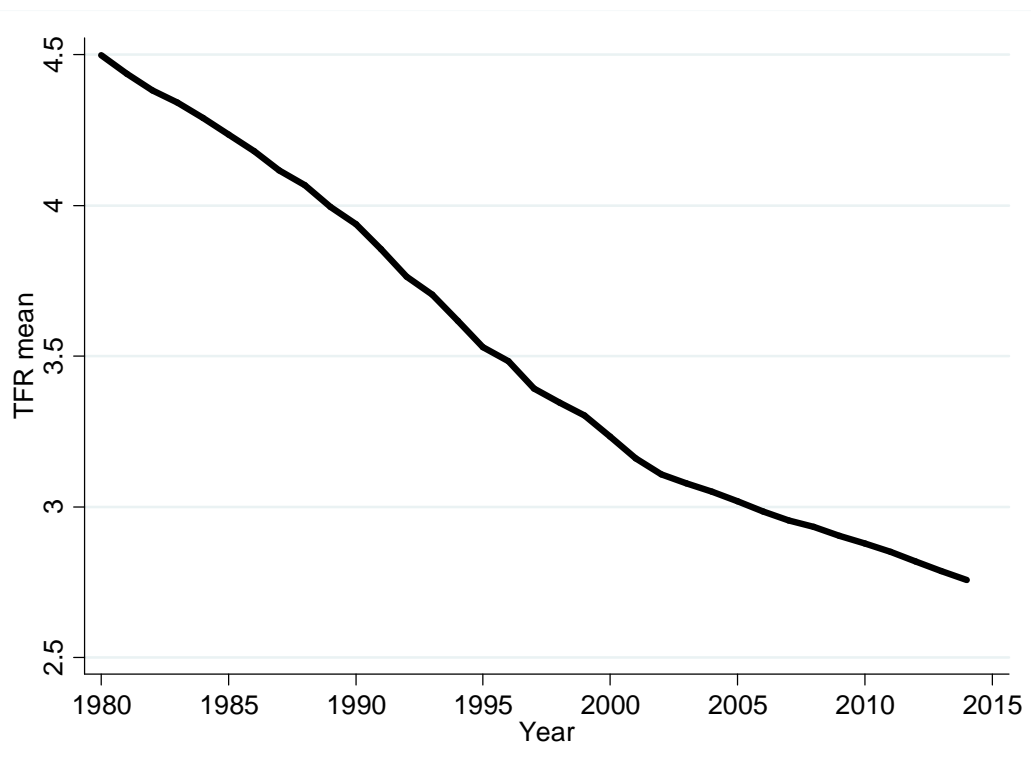
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World Bank Data <http://data.worldbank.org/>

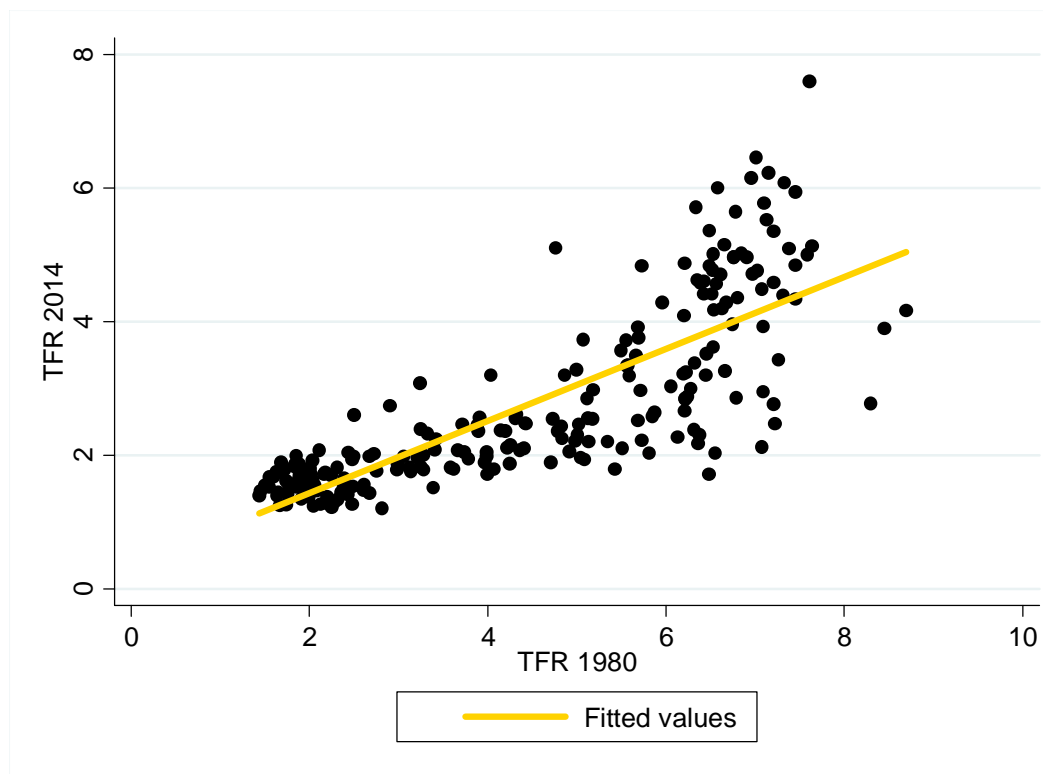
World Values Survey <http://www.worldvaluessurvey.org/wvs.jsp>

Figure 1: Evolution of the total fertility rate from 1980 to 2014



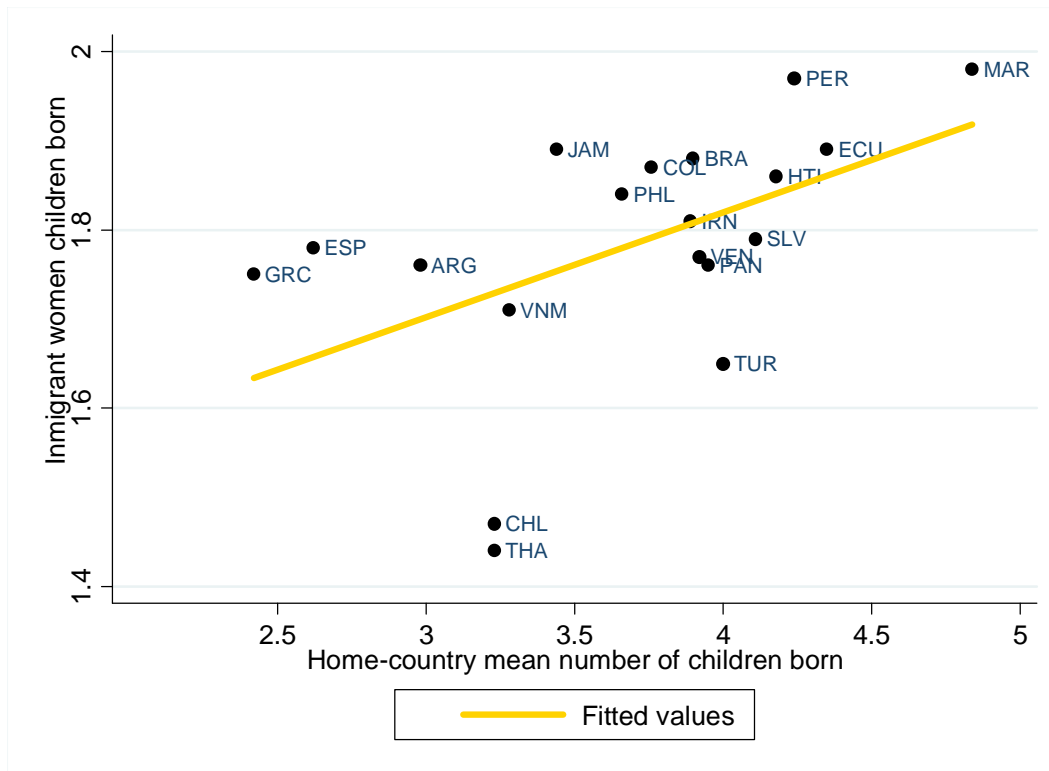
Notes: Data come from the World Bank Data. The mean TFR represented in this figure has been calculated using information on all countries with available data for the period considered.

Figure 2: Relationship between the TFR in 1980 and the TFR in 2014, by country



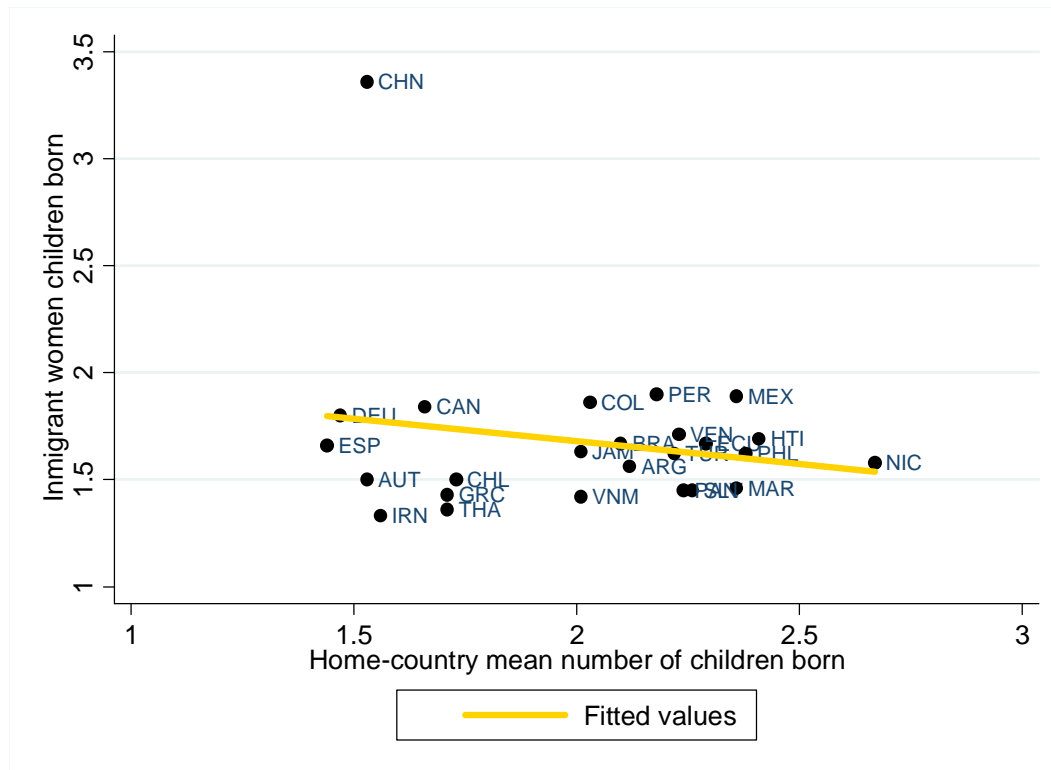
Notes: Data come from the World Bank Data.

Figure 3: The number of children that immigrant women have in the US and the mean number of children born in their respective countries of origin



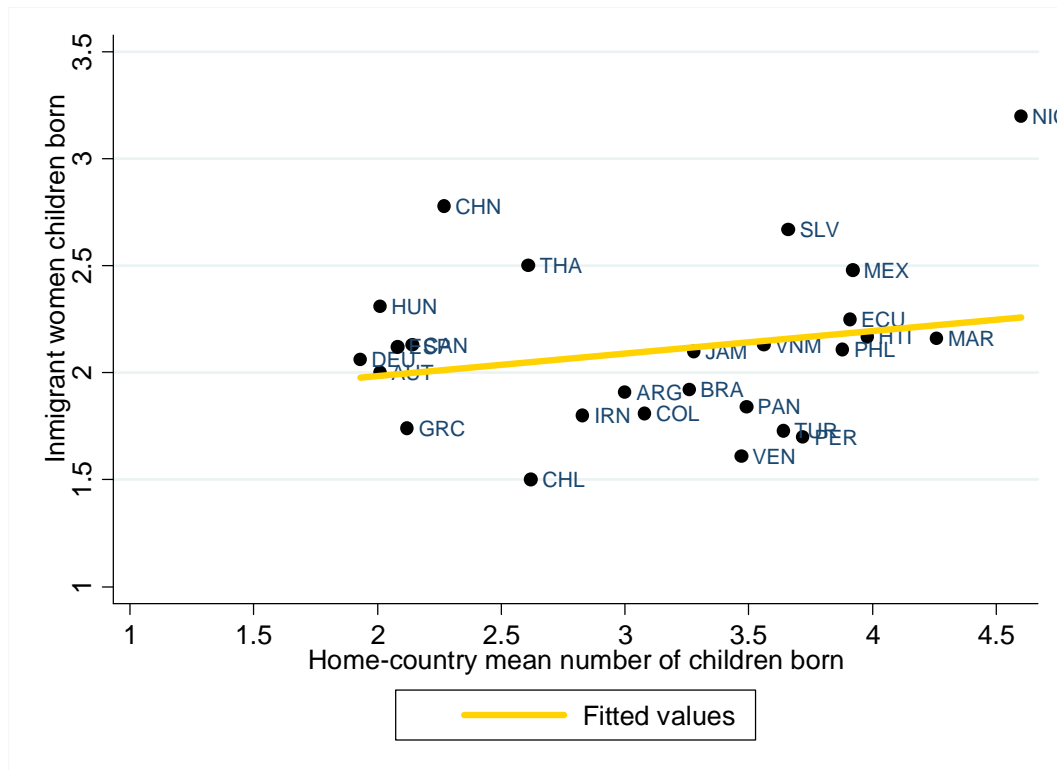
Notes: The home-country mean number of children born, calculated using data from the International IPUMS, is plotted on the x-axis, while the mean number of children per immigrant woman of those countries of origin, calculated using data from the 5% IPUMS of the 1990 US census, is plotted on the y-axis. Note that we include here only those countries of origin whose immigrant women living in the US have less than two children per woman, on average.

Figure 4: The number of children that immigrant women have in the US and the mean number of children born in their respective countries of origin: Women aged 20 to 29



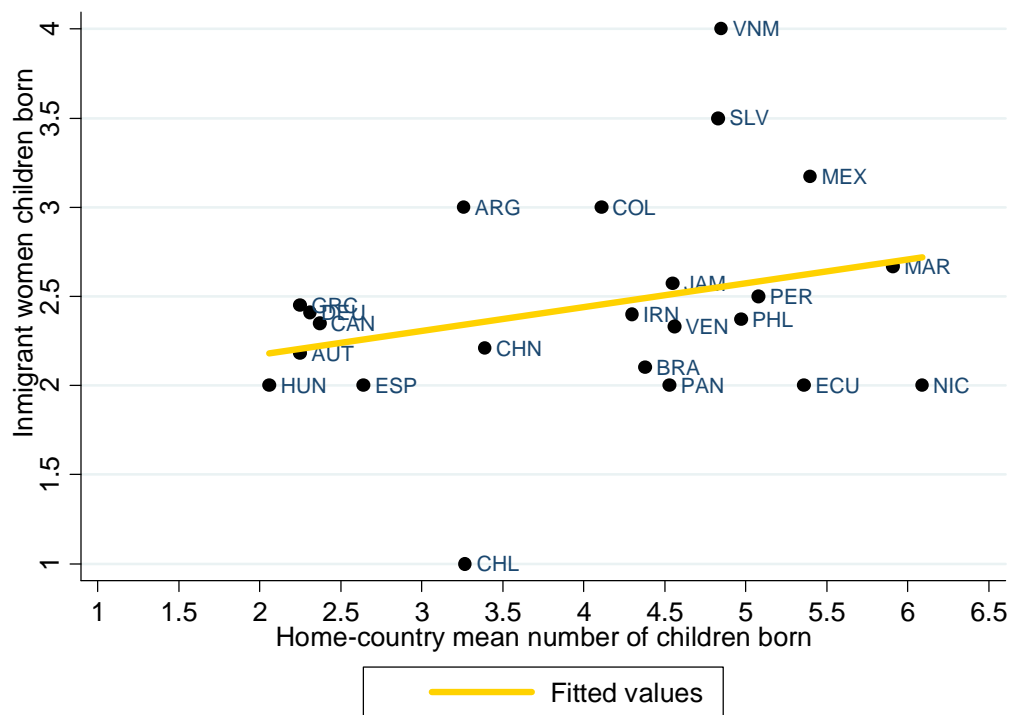
Notes: The home-country mean number of children born, calculated using data from the International IPUMS, is plotted on the x-axis, while the mean number of children per immigrant woman of those countries of origin, calculated using data from the 5% IPUMS of the 1990 US census, is plotted on the y-axis. In both cases, women aged 20 to 29 are considered.

Figure 5: The number of children that immigrant women have in the US and the mean number of children born in their respective countries of origin: Women aged 30 to 39



Notes: The home-country mean number of children born, calculated using data from the International IPUMS, is plotted on the x-axis, while the mean number of children per immigrant woman of those countries of origin, calculated using data from the 5% IPUMS of the 1990 US census, is plotted on the y-axis. In both cases, women aged 30 to 39 are considered.

Figure 6: The number of children that immigrant women have in the US and the mean number of children born in their respective countries of origin: Women aged 40-46



Notes: The home-country mean number of children born, calculated using data from the International IPUMS, is plotted on the x-axis, while the mean number of children per immigrant woman of those countries of origin, calculated using data from the 5% IPUMS of the 1990 US census, is plotted on the y-axis. In both cases, women aged 40 to 46 are considered.

Table 1: Summary statistics by country of origin

Country of origin	Home-country mean number of children born	Immigrant women Children born	Age	High School	Some college	More college	Observations
Hungary	2.14	2.28	35.52	0.31	0.28	0.31	29
Germany	2.18	2.01	31.82	0.35	0.38	0.18	1,799
Austria	2.28	2.07	38.19	0.24	0.35	0.37	68
Greece	2.42	1.75	32.66	0.32	0.33	0.29	73
Spain	2.62	1.78	27.69	0.42	0.30	0.19	108
Canada	2.66	2.11	33.62	0.28	0.42	0.25	710
China	2.91	2.57	35.73	0.14	0.29	0.39	51
Argentina	2.98	1.76	29.88	0.34	0.28	0.36	50
Chile	3.23	1.47	28.27	0.27	0.27	0.33	15
Thailand	3.23	1.44	22.39	0.28	0.39	0.00	18
Vietnam	3.28	1.71	26.83	0.29	0.42	0.08	24
Jamaica	3.44	1.89	29.51	0.31	0.47	0.13	45
Philippines	3.66	1.84	28.89	0.32	0.43	0.17	259
Colombia	3.76	1.87	28.06	0.29	0.51	0.14	86
Iran	3.89	1.81	34.06	0.13	0.31	0.50	16
Brazil	3.90	1.88	32.58	0.32	0.20	0.44	50
Venezuela	3.92	1.77	33.06	0.13	0.32	0.48	31
Panama	3.95	1.76	33.54	0.31	0.36	0.30	118
Turkey	4.00	1.65	27.35	0.32	0.29	0.26	34
El Salvador	4.11	1.79	25.83	0.28	0.28	0.07	29
Haiti	4.18	1.86	26.29	0.19	0.52	0.19	21
Peru	4.24	1.97	31.00	0.24	0.55	0.16	38
Ecuador	4.35	1.89	27.71	0.40	0.31	0.20	35
Mexico	4.40	2.12	27.92	0.36	0.23	0.04	1,949
Nicaragua	4.63	2.17	29.38	0.24	0.38	0.14	29
Morocco	4.84	1.98	32.20	0.29	0.46	0.22	41
Mean	3.28	2.03	30.40	0.33	0.33	0.16	
Std.dev	0.98	1.12	7.16	0.47	0.47	0.36	

Note: Countries of origin have been ordered from lowest to highest mean number of children born by country of origin, using data from the International IPUMS. The other descriptive statistics were constructed utilizing data from the 5% microdata sample of the 1990 US Census, IPUMS USA. The sample contains 5,726 observations of immigrant women, aged 16 to 46, originating from 26 different countries.

Table 2: The effect of culture on the number of children born

Dependent Variable: Children born	(1)	(2)	(3)
Home-country mean number of children born	0.078** (0.029)	0.067* (0.034)	0.068* (0.036)
Age	0.185*** (0.031)	0.186*** (0.030)	0.185*** (0.030)
Age ² /100	-0.195*** (0.036)	-0.199*** (0.034)	-0.197*** (0.033)
High School Graduate	-0.386*** (0.048)	-0.375*** (0.048)	-0.361*** (0.047)
Some college	-0.651*** (0.057)	-0.647*** (0.057)	-0.637*** (0.057)
More college	-0.965*** (0.096)	-0.949*** (0.090)	-0.947*** (0.083)
State fixed effects	No	Yes	No
MSA fixed effects	No	No	Yes
Observations	5,726	5,726	5,726
R ²	0.151	0.160	0.189

Notes: The home-country mean number of children born is calculated using information on women having at least one child, from the International IPUMS. The sample, obtained from the 5% microdata sample of the 1990 US Census, consists of immigrant women aged 16 to 46 who arrived in the US at or below the age of 5, who report a country of origin, and who have at least one child. Estimates are weighted. Robust standard errors, clustered by country of origin, are in parentheses. *** Significant at the 1% level, ** Significant at the 5% level, * Significant at the 10% level.

Table 3: The effect of culture on fertility by age

Dependent Variable: Children born	(1)	(2)	(3)	(4)	(5)
Home-country mean number of children born	0.194** (0.075)	0.126** (0.050)	0.075** (0.034)	0.101*** (0.032)	0.135*** (0.024)
Age	-4.422*** (1.004)	-4.617*** (1.019)	0.199*** (0.029)	0.186*** (0.025)	0.186*** (0.030)
Age ² /100	5.079*** (1.161)	5.310*** (1.179)	-0.216*** (0.033)	-0.209*** (0.033)	-0.215*** (0.037)
High School Graduate	-0.769*** (0.103)	-0.763*** (0.105)	-0.434*** (0.050)	-0.434*** (0.052)	-0.406*** (0.061)
Some college	-1.273*** (0.155)	-1.263*** (0.157)	-0.702*** (0.056)	-0.704*** (0.061)	-0.666*** (0.069)
More college	-1.403*** (0.101)	-1.397*** (0.103)	-1.008*** (0.079)	-1.007*** (0.082)	-0.952*** (0.084)
State fixed effects	Yes	Yes	Yes	Yes	Yes
Country of origin fixed effects	No	No	No	No	Yes
Observations	823	823	5,399	5,399	5,399
R ²	0.194	0.194	0.154	0.156	0.165

Notes: In column 1, the cultural proxy is calculated as in Table 2, while in the second column, the home-country mean number of children born has been calculated for women aged 40 to 46 having at least one child. The cultural proxy in column 3 coincides with that included in Table 2. In columns 4 and 5, the home-country mean number of children born has been calculated by country of origin and age group (20-29, 30-39, 40-46). Columns 1 and 2 incorporate immigrant women aged 40 to 46. The sample consists of immigrant women aged 20 to 46 in columns 3 to 5. Estimates are weighted. Robust standard errors, clustered by country of origin, are in parentheses. *** Significant at the 1% level, ** Significant at the 5% level, * Significant at the 10% level.

Table 4: The impact of culture on fertility by age group, education level, and employment status

Dependent Variable: Children born	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Home-country mean number of children born	0.186*** (0.065)	0.206*** (0.035)	0.082** (0.039)	0.211*** (0.049)	0.278*** (0.030)	0.112** (0.046)	0.200*** (0.066)	0.362*** (0.061)
Age	0.173*** (0.029)	0.177*** (0.031)	0.195*** (0.033)	0.199*** (0.018)	0.195*** (0.027)	0.223*** (0.016)	-5.264*** (1.395)	-5.528*** (1.548)
Age ² /100	-0.192*** (0.041)	-0.200*** (0.042)	-0.206*** (0.041)	-0.237*** (0.027)	-0.242*** (0.036)	-0.245*** (0.019)	6.071*** (1.609)	6.368*** (1.788)
High School Graduate	-0.266*** (0.073)	-0.209*** (0.035)	-0.434*** (0.050)	-0.428*** (0.050)	-0.394*** (0.064)	-0.447*** (0.053)	-0.703*** (0.139)	-0.630*** (0.175)
Some college	-0.520*** (0.076)	-0.436*** (0.048)	-0.711*** (0.064)	-0.694*** (0.057)	-0.644*** (0.070)	-0.721*** (0.056)	-1.066*** (0.201)	-0.917*** (0.280)
More college	-0.814*** (0.068)	-0.720*** (0.031)	-1.011*** (0.073)	-1.041*** (0.063)	-0.975*** (0.077)	-1.060*** (0.065)	-1.306*** (0.148)	-1.068*** (0.227)
State fixed effects	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Country of origin fixed effects	No	Yes	No	No	Yes	No	No	Yes
Observations	4,635	4,635	4,635	3,634	3,634	3,634	540	540
R ²	0.164	0.174	0.162	0.191	0.203	0.179	0.230	0.266

Notes: The home-country mean number of children born is defined by age, education level, and country of origin in columns 1 and 2. Columns 3 and 6 use the same cultural proxy as in Table 2 for the sample of women of columns 1 and 2 and for the sample of women of columns 4 and 5, respectively. In columns 4 and 5, the home-country mean number of children born is calculated by age group, employment status, and country of origin. Columns 7 and 8 incorporate immigrant women aged 40 to 46 and the cultural proxy is measured by age, employment status, and country of origin. Estimates are weighted. Robust standard errors, clustered by country of origin, are in parentheses. *** Significant at the 1% level, ** Significant at the 5% level, * Significant at the 10% level.

Table 5: Simple robustness checks

Dependent Variable: Children born	(1)	(2)	(3)	(4)	(5)	(6)	(7)
Home-country mean number of children born 1970	0.050** (0.022)						
Home-country mean number of children born 1990		0.066* (0.036)	0.125*** (0.023)	0.196*** (0.036)	0.255*** (0.028)	0.254*** (0.029)	0.192*** (0.065)
Age	0.192*** (0.028)	0.186*** (0.030)	0.186*** (0.030)	0.177*** (0.031)	0.196*** (0.026)	0.198*** (0.024)	0.156*** (0.042)
Age ² /100	-0.206*** (0.031)	-0.198*** (0.034)	-0.214*** (0.036)	-0.199*** (0.042)	-0.240*** (0.033)	-0.240*** (0.031)	-0.185*** (0.057)
High School Graduate	-0.372*** (0.049)	-0.387*** (0.044)	-0.422*** (0.054)	-0.236*** (0.030)	-0.418*** (0.050)	-0.416*** (0.052)	-0.249 (0.159)
Some college	-0.659*** (0.057)	-0.648*** (0.054)	-0.670*** (0.065)	-0.447*** (0.047)	-0.652*** (0.064)	-0.647*** (0.068)	-0.452*** (0.121)
More college	-0.935*** (0.090)	-0.949*** (0.086)	-0.956*** (0.080)	-0.738*** (0.027)	-0.982*** (0.071)	-0.958*** (0.071)	-0.754*** (0.126)
State fixed effects	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Country of origin fixed effects	No	No	Yes	Yes	Yes	Yes	Yes
Observations	5,533	5,656	5,329	4,573	3,564	3,516	1,782
R ²	0.165	0.175	0.203	0.207	0.149	0.165	0.175

Notes: The home-country mean number of children born is calculated for 22 censuses of 1970 (those containing information in the 1970s) in column 1. We have excluded those immigrant women originating from Hungary and Morocco in columns 2 to 5, in which the home-country mean number of children born is defined as in table 2, by age group, by age group and education level, and by age group and employment status, respectively. Column 6 excludes immigrant women from China, and column 7 excludes those from China, Mexico, and Germany. Estimates are weighted. Robust standard errors, clustered by country of origin, are in parentheses. *** Significant at the 1% level, ** Significant at the 5% level, * Significant at the 10% level.

Table 6: More robustness checks, adding home-country observable characteristics

Dependent Variable: Children born	(1)	(2)	(3)	(4)
Home-country mean number of children born	0.101*** (0.025)	0.139*** (0.023)	0.175*** (0.051)	0.268*** (0.030)
Age	0.190*** (0.029)	0.182*** (0.030)	0.179*** (0.031)	0.194*** (0.027)
Age ² /100	-0.204*** (0.032)	-0.210*** (0.038)	-0.200*** (0.042)	-0.240*** (0.035)
High School Graduate	-0.359*** (0.053)	-0.421*** (0.053)	-0.257*** (0.049)	-0.409*** (0.055)
Some college	-0.627*** (0.063)	-0.686*** (0.061)	-0.485*** (0.059)	-0.665*** (0.059)
More college	-0.922*** (0.094)	-0.981*** (0.081)	-0.793*** (0.055)	-1.014*** (0.069)
GDP pc	0.006 (0.005)	0.006 (0.005)	0.002 (0.006)	0.006 (0.006)
Female labor force participation	0.234 (0.250)	1.672 (2.861)	-0.213 (3.276)	0.971 (3.277)
Total fertility rate	0.033 (0.051)	0.026 (0.055)	0.017 (0.067)	-0.039 (0.065)
Unemployment rate	-0.014** (0.006)	-0.014* (0.007)	-0.018** (0.008)	-0.016** (0.007)
State fixed effects	Yes	Yes	Yes	Yes
Observations	5,726	5,399	4,635	3,634
R ²	0.162	0.159	0.167	0.195

Notes: In column 1, the home-country mean number of children born is calculated as in Table 2. In columns 2 to 4, that variable has been measured by age group, age group and education level, and age group and employment status, respectively. Estimates are weighted. Robust standard errors, clustered by country of origin, are in parentheses. *** Significant at the 1% level, ** Significant at the 5% level, * Significant at the 10% level.

Table 7: The effect of culture on the decision to have children, and if so, how many

	(1)	(2)	(3)	(4)	(5)	(6)
	Tobit model	Tobit model	Cragg's double hurdle model		Hurdle Model	
			First Stage	Second Stage	First Stage	Second Stage
Home-country mean number of children born	0.146*** (0.041)	0.130*** (0.032)	0.085** (0.035)	0.121*** (0.031)	0.129** (0.064)	0.048*** (0.012)
Age	0.659*** (0.055)	0.655*** (0.053)	0.399*** (0.031)	0.252*** (0.043)	0.662*** (0.049)	0.183*** (0.019)
Age ² /100	-0.809*** (0.070)	-0.802*** (0.071)	-0.492*** (0.041)	-0.291*** (0.058)	-0.812*** (0.064)	-0.219*** (0.027)
High School Graduate	-1.088*** (0.072)	-1.059*** (0.062)	-0.748*** (0.053)	-0.541*** (0.069)	-1.325*** (0.080)	-0.303*** (0.026)
Some college	-1.850*** (0.130)	-1.823*** (0.111)	-1.231*** (0.105)	-0.871*** (0.091)	-2.134*** (0.144)	-0.508*** (0.033)
More college	-2.797*** (0.168)	-2.731*** (0.138)	-1.804*** (0.113)	-1.273*** (0.137)	-3.093*** (0.157)	-0.764*** (0.052)
State fixed effects	No	Yes	No	No	No	No
Observations	9,817	9,817	9,817	9,817	9,817	5,399

Notes: The home-country mean number of children born has been defined by age group as in Table 3. In contrast to previous estimates, the sample selection includes immigrant women having no children. Columns (1) and (2) show the results of the estimation of a Tobit model, with and without fixed effects, respectively. Columns 3 and 4 report the estimates of a Cragg's double hurdle model. Columns 5 and 6 correspond to the estimated coefficients of a hurdle model. In the first stage, a Logit model is estimated while, in the second stage, a truncated at zero negative binomial is estimated. Estimates are weighted. Robust standard errors, clustered by country of origin, are in parentheses. *** Significant at the 1% level, ** Significant at the 5% level, * Significant at the 10% level.

Table 8: Horizontal transmission of culture and the number of children born

Dependent Variable: Children born	(1)	(2)	(3)	(4)
Proportion of women of the same origin by MSA	-0.132*** (0.028)	-0.138*** (0.032)	-0.654*** (0.207)	-0.856*** (0.152)
Home-country mean number of children born		0.136*** (0.024)	0.065 (0.041)	
Proportion of women of the same origin by MSA x Home-country mean number of children born			0.167** (0.070)	0.233*** (0.058)
Age	0.204*** (0.028)	0.185*** (0.030)	0.185*** (0.030)	0.190*** (0.028)
Age ² /100	-0.225*** (0.031)	-0.215*** (0.037)	-0.212*** (0.037)	-0.214*** (0.034)
High School Graduate	-0.408*** (0.061)	-0.407*** (0.060)	-0.409*** (0.060)	-0.409*** (0.060)
Some college	-0.665*** (0.066)	-0.667*** (0.068)	-0.668*** (0.067)	-0.668*** (0.066)
More college	-0.955*** (0.084)	-0.955*** (0.084)	-0.950*** (0.082)	-0.948*** (0.081)
State fixed effects	Yes	Yes	Yes	Yes
Country of origin fixed effects	Yes	Yes	Yes	Yes
Observations	5,399	5,399	5,399	5,399
R ²	0.162	0.165	0.166	0.165

Notes: The home-country mean number of children born has been calculated by country of origin and age group. Estimates are weighted. Robust standard errors, clustered by country of origin, are in parentheses. *** Significant at the 1% level, ** Significant at the 5% level, * Significant at the 10% level.

Appendix

Table A1 Census

Country	Census Year (IPUMS International)
Argentina	1991
Austria	1991
Brazil	1991
Canada	1991
Chile	1992
China	1990
Colombia	1993
Ecuador	1990
El Salvador	1992
Germany	1981
Greece	1991
Haiti	1982
Hungary	1990
Iran	2006
Jamaica	1991
Mexico	1990
Morocco	1994
Nicaragua	1995
Panama	1990
Peru	1993
Philippines	1990
Spain	1991
Thailand	1990
Turkey	1990
Venezuela	1990
Vietnam	1989

Notes: This table shows the sample of countries of origin utilized to build the cultural proxy of our main analysis, that is, the 1990 home-country mean number of children born.